

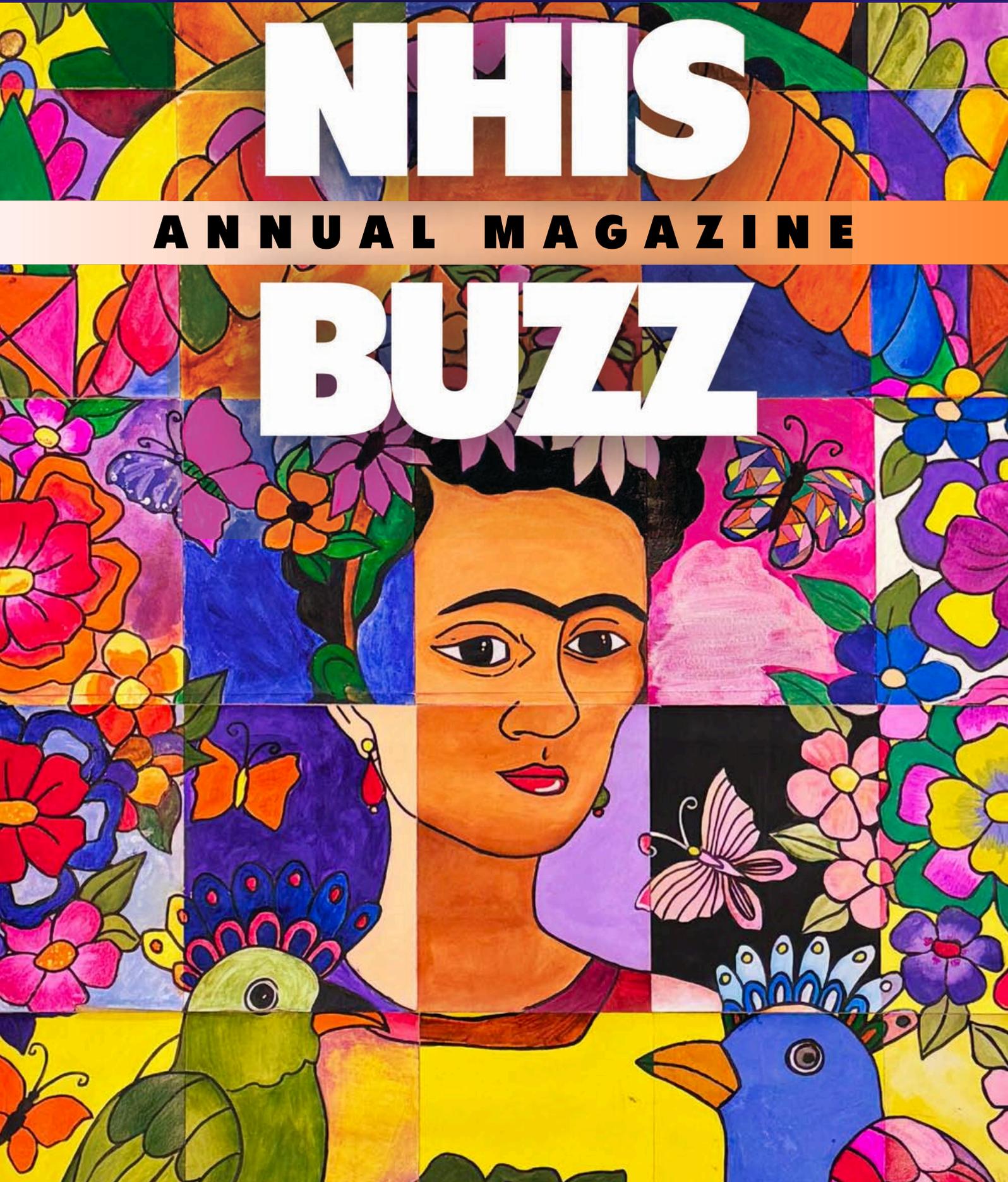


NORTH HILLS
INTERNATIONAL SCHOOL
& PRE - UNIVERSITY COLLEGE

NHIS

ANNUAL MAGAZINE

BUZZ



PRESENTING NHIS BUZZ
UNVEILING CAMPUS STORIES ONE PAGE AT A TIME



**“THE FUTURE BELONGS TO
THOSE WHO BELIEVE IN
THEIR DREAMS”**



From the Principal's Desk

Dear Students, Parents and Teachers.

As another chapter unfolds at NHIS, I am delighted to share a glimpse of the wonderful journey we've embarked on together this year. Our school continues to thrive as a hub of learning, creativity and community engagement, thanks to the tireless efforts of our students, the dedication of our teachers and the unwavering support of our parents.

This year, we witnessed several milestones—be it academic excellence, exciting cultural events or innovative projects that reflect the boundless potential of our students. I am especially proud of the teamwork, resilience and enthusiasm displayed by our children, which is a testament to the nurturing environment we collectively create.

As we look to the future, let us continue to inspire each other, embrace challenges with courage and strive for even greater heights. Together, we are not just building an institution of learning but also shaping confident, compassionate and curious individuals ready to make their mark on the world.

Thank you for being an integral part of this journey. Your trust and collaboration remain the cornerstone of our success.

Warm regards,

V. S. Shashikala.

V S SHASHIKALA



From the Chairperson's Desk

Dear Students, Parents, and Well-Wishers,

As we turn the page to another vibrant chapter in our academic journey, I take immense pleasure in welcoming you all to the second edition of our school magazine. It is both an honour and a joy to serve as Chairperson of this dynamic institution, where every day is a testament to the brilliance and enthusiasm of our students, the unwavering support of our parents and the tireless dedication of our staff.

At our school, we strive to cultivate not just minds, but character — nurturing curiosity, compassion, and a drive to make a positive difference. Our aim is to provide a holistic learning experience that goes beyond textbooks, encouraging students to think independently, express creatively and act responsibly in an ever-changing world.

To our students — let this year be a canvas for your dreams. Learn with joy, challenge yourself and never hesitate to explore new ideas. Your journey here is not only about what you learn, but about who you become in the process. Remember, every success begins with a step forward and every challenge is an opportunity to grow.

To our parents — thank you for your trust and collaboration. Your role in shaping the future of our children is irreplaceable and your support continues to inspire us to aim higher. Together, as partners in education, we can ensure that every child receives the guidance and encouragement they need to flourish.

As we look ahead, I am confident that this year will be filled with achievements, memorable moments and shared successes. Let us move forward together — as a united community — with purpose, pride and passion for lifelong learning.

**Warm regards,
Asha Thilak**



Social media has become a major part of our daily life. It helps us connect, share ideas, and stay informed. But, we need to use it wisely which is key to staying safe and healthy. Here are a few lines I penned to remind you!

Whispers of Caution!

**In the brilliance of mobile screens, as you surf around,
A world of voices, each one voicing their ground,
But, be aware of the whispers of caution, beware!
For not all is truth in this digital ware.**

**With every scroll, gives you a passing glee,
Yet dangers prowl in the light of the soft blue sea,
Networks faked in a virtual cloud,
Can lead us astray in paths unknown, all in a shroud.
So, pause for a moment to breathe in the air,
Step outside this digital ware;**

**Engage with the world that exists beyond that screen display,
For life is more beautiful, waiting for you to be in the fray
Balance your time in the real and virtual,
between likes and tweets, chats and posts,
With learning and engaging, in books and creative thoughts;
In cherishing true friends thru' community work, clubs and camps.
The real world beckons; Go! seek out and discover!**



- Manjiri Joshi
Academic Director



MINDS BEHIND THE MISSION

The Heart of Our School



OUR DEDICATED STAFF AND ADMIN

At the heart of our school is a team of passionate and committed staff and administrators, who work tirelessly to create a nurturing and inspiring learning environment. Our teachers bring knowledge and creativity into the classroom, guiding students to discover their strengths and achieve their goals. The administrative team ensures smooth operations, handling everything from student affairs to campus management with professionalism and care. Together, they form the backbone of our school community, fostering a culture of excellence, support and growth. Their dedication and teamwork empower our students to thrive academically and personally, shaping bright futures for all.

FROM THE EDITORS

NEWSLETTER EDITORIAL



DISHANT TEJA CS SCHOOL ADMIN

It gives us great joy to present this edition of our school magazine a vibrant collection of memories, creativity and achievements. Each page reflects the spirit, talent and hard work of our NHIS family. We hope you enjoy reading it as much as we enjoyed putting it together!

TEACHERS EDITORIAL



CHETANA ANILKUMAR
SENIOR SECONDARY COORDINATOR



GEETA MADAN
SECONDARY COORDINATOR

Welcome to the 2nd edition of our annual school magazine, NHIS BUZZ. We are extremely pleased and proud to share with you all some of the unforgettable and precious moments we witnessed at school during this academic year.

NHIS BUZZ is aimed at setting budding minds free, to give them the liberty to explore and experience the world of imagination.

EVENTS - A GLIMPSE

INDEPENDENCE DAY



NHIS celebrated Independence Day with patriotic fervour honouring India's rich history and freedom fighters. The event began with a flag-hoisting ceremony, followed by a powerful rendition of the national anthem. Students performed patriotic songs, dances and skits depicting India's struggle for independence. A special speech by a guest speaker highlighted the importance of unity and progress. The celebration instilled a deep sense of national pride and responsibility among students, reminding them of the sacrifices made for our freedom. The event concluded with the distribution of sweets and a pledge to uphold the values of democracy and integrity.

KANNADA RAJYOTSAVA



The Kannada Rajyotsava celebration at NHIS was a vibrant tribute to Karnataka's rich heritage and culture. Students dressed in traditional attire, performed folk dances and recited poetry in Kannada. Special assemblies highlighted the contributions of Karnataka's literary figures, freedom fighters and artists. Teachers and students shared stories about the significance of the Kannada language and the state's history. The event fostered a sense of pride and appreciation for Karnataka's traditions. It was a joyful celebration that encouraged students to embrace and respect regional diversity.

INTERNATIONAL YOGA DAY



On International Yoga Day, NHIS encouraged students to embrace the ancient practice of yoga for overall well-being. A special yoga session was conducted, where students performed various asanas and breathing exercises under the guidance of expert instructors. Teachers emphasized the benefits of yoga in improving concentration, reducing stress and enhancing physical health. The event was a great success, as students experienced the calming and rejuvenating effects of yoga. NHIS remains committed to holistic education and this celebration reinforced the importance of a balanced and healthy lifestyle.

ISKCON HERITAGE FEST



Students of NHIS had a spiritually enriching experience during their visit to ISKCON Temple. They explored the beautiful temple architecture, listened to enlightening discourses on values and mindfulness and participated in devotional singing. The visit helped students gain a deeper understanding of Indian culture and traditions while promoting peace and self-reflection. Many students expressed their appreciation for the serene environment and the wisdom imparted by the spiritual leaders. This visit served as a meaningful experience, encouraging students to embrace mindfulness and gratitude in their daily lives.

SCHOLASTIC BOOK FAIR



The Scholastic Book Fair at NHIS was a paradise for young readers, offering a wide range of books across different genres and age groups. Students eagerly explored new titles, bestsellers and classic literature, fostering a love for reading. Interactive storytelling sessions and author talks, added to the excitement, making the event a delightful learning experience. Parents and teachers also participated, recommending books and sharing their own reading experiences. The book fair was a great success, inspiring students to develop a lifelong habit of reading and intellectual curiosity.

CHRISTMAS CELEBRATIONS



The Christmas Celebrations at NHIS brought festive joy and cheer to the entire school community. The event featured melodious carol singing, a beautifully decorated Christmas tree and a lively skit depicting the story of Christmas. Students participated in fun-filled activities, including a Christmas-themed art competition and gift exchange. Santa Claus made a grand entry, spreading happiness among the children. The highlight of the day was a mesmerizing dance performance and a special Christmas feast shared by all. The celebration was a heartwarming reminder of the spirit of love, kindness and togetherness during the holiday season.

EVENTS - A GLIMPSE

ROAD SAFETY AWARENESS



As part of our commitment towards student safety and responsible citizenship, NHIS organized a Road Safety Awareness session in collaboration with the local police department. Officers visited the school and conducted an engaging and informative lecture for the students. They shared important guidelines on crossing roads safely, following traffic rules and the significance of wearing helmets and seatbelts. Through real-life examples and interactive discussions, the session helped instill a strong sense of awareness and responsibility among our young learners.

PREP GRANDPARENTS DAY



The Prep Grandparents Day at NHIS was a heartwarming celebration of love, wisdom and family bonds. Our little learners put up adorable performances, including songs, dances and skits, to honour their grandparents. Special activities such as storytelling sessions and fun games strengthened the connection between generations. Grandparents shared their life experiences, imparting valuable lessons to the young ones. The event was filled with emotions, laughter and cherished moments, as students expressed gratitude for the unconditional love and guidance of their grandparents. It was a truly memorable occasion, that reinforced the importance of family and respect for elders.

DEBATE COMPETITION



The Debate Competition at NHIS provided a platform for students to showcase their critical thinking, research skills and persuasive arguments. Participants engaged in intellectually stimulating discussions on pressing global issues, demonstrating their ability to think on their feet. The competition fostered confidence, teamwork and analytical reasoning. Judges evaluated the speakers based on content, clarity and rebuttal skills. The event was a great opportunity for students to express their viewpoints and challenge opposing perspectives in a respectful and structured manner. This competition played a crucial role in enhancing students' communication skills and shaping them into confident future leaders.

TEACHERS DAY



NHIS celebrated Teachers Day with great enthusiasm, honouring the dedication and hard work of educators. Students organized a special assembly filled with heartfelt speeches, cultural performances and a fun-filled quiz about their favourite teachers. Handmade cards and tokens of appreciation were presented to teachers as a gesture of gratitude. The day also included a lighthearted role-reversal activity, where senior students took on the roles of teachers, making the celebration even more memorable. The event was a beautiful tribute to the mentors, who guide and inspire students every day.

SKIT ON ROAD SAFETY



To raise awareness about road safety, NHIS students performed an engaging and educational skit highlighting the importance of traffic rules and responsible behaviour on the roads. The skit depicted common mistakes pedestrians and drivers make and how they can lead to accidents. Through dramatic enactments, students conveyed key messages like wearing helmets, following traffic signals and the dangers of distracted driving. The event aimed to instill road discipline among students and encourage them to spread awareness within their families and communities. It was a powerful initiative that reinforced the importance of safety and responsible citizenship.

DOCTOR'S DAY



On Doctor's Day, NHIS honoured the dedicated professionals who work tirelessly to keep society healthy. Students conducted a special assembly, expressing gratitude towards doctors and medical staff through speeches, role plays and handmade appreciation cards. A guest doctor was invited to share insights into the medical profession, inspiring students who aspire to join the healthcare field. The event emphasized the importance of healthcare in our lives and acknowledged the selfless service of doctors. It was a meaningful celebration that instilled respect and appreciation for the medical community among our young learners.

EVENTS - A GLIMPSE

DENTAL CHECKUP



NHIS organized a Dental Checkup Camp in collaboration with professional dentists to promote oral health awareness among students. The dental team conducted thorough checkups, identifying any dental concerns and providing expert advice on maintaining good oral hygiene. Students were educated on proper brushing techniques, the importance of a balanced diet and preventive dental care. The camp aimed to instill lifelong healthy habits, ensuring that students understand the significance of dental well-being. The initiative was well-received by parents and students alike, reinforcing NHIS's commitment to holistic health education and overall student welfare.

VOLLEYBALL COMPETITION



Sports form an integral part of any school's curriculum. They instill discipline, bring people together and push the boundaries of the human mind and body. They are a perfect expression of human excellence. NHIS is committed to inculcating and developing healthy sporting habits among its student fraternity.

PREP DRAWING ACTIVITY



The Prep Drawing Activity was a vibrant and joyful event that brought out the budding creativity of our youngest students. With crayons, colour pencils and endless imagination, the little artists filled their sheets with colourful expressions of nature, family and school life. The activity not only encouraged artistic skills, but also helped enhance fine motor coordination and visual thinking. It was heartwarming to see the enthusiasm and pride on their faces as they showcased their masterpieces.

ELECTIONS



The School Elections were a true display of leadership, responsibility and democratic spirit. Candidates from various grades campaigned with passion, sharing their visions and goals with their peers. From inspiring speeches to creative posters, the election season was filled with excitement. Students cast their votes, learning the importance of making informed decisions. The event not only highlighted the value of student voice, but also nurtured future leaders ready to take charge with confidence and integrity.

THROWBALL COMPETITION



The Inter-House Volleyball and Throwball competitions organized at school were enthusiastically participated in and warmly cheered for. The day ended with the winners being awarded and everyone basking in a spirit of camaraderie and sportsmanship.

REPUBLIC DAY



As we all know on 30th January 1950, 3 years post Independence, India became a sovereign, secular, socialist and democratic Republic. This is also the day when the Indian constitution came into effect. All Indians celebrate this day with a lot of pride and fervour. At NHIS too, this day was respectfully celebrated by hoisting the National flag and rendering the national anthem.



SPORTS CAPTAIN & VICE CAPTAIN



SCHOOL CAPTAIN & VICE CAPTAIN



HOUSE CAPTAINS AND VICE CAPTAINS





ANNUAL SPORTS MEET 2024-25

The Annual Sports Meet at NHIS was a thrilling display of athleticism, teamwork and determination. Students from all grades participated in various track and field events, relays and team sports such as volleyball and basketball. The air buzzed with excitement as participants pushed their limits, cheered on by enthusiastic supporters. The event emphasized the importance of physical fitness, discipline and perseverance. Medals and trophies were awarded to the outstanding performers, while the overall champion house was crowned. The Sports Meet truly highlighted the spirit of healthy competition and camaraderie, making it a memorable event for all.



ANNUAL SPORTS MEET 2024-25



ANNUAL SPORTS MEET 2024-25



ANNUAL SPORTS MEET 2024-25

PREP FIELD TRIP

AMRUTHAHALLI POLICE STATION

Field Trip Report:

Prep 1 to Prep 3 visited the Amruthahalli police station for a field trip and it was a great success. The students had an educational and engaging experience, gaining valuable insights into the daily operations and responsibilities of our law enforcement officers.

The officers gave the students a comprehensive tour of the police station, including the patrol jeep, rifles and imprisonment cells. The officers were friendly and interactive. This hands-on experience was both fun and informative and helped children understand how the police help to keep our community safe.



GRADE 1 & 2 FIELD TRIP

BANASWADI FIRE STATION

Field Trip Report:



An unforgettable adventure for our Grade 1 and 2 students at North Hills International School! They visited the Banaswadi Fire Station, where they learnt invaluable fire safety tips, explored the fire trucks and met the brave firefighters who keep our community safe. Thank you to the Banaswadi Fire Station for such an educational and exciting experience!

GRADE 3 & 4 FIELD TRIP

JAWAHARLAL NEHRU PLANETARIUM



FIELD TRIP REPORT:

On 29th July, 2024 the students of G3 and G4 went on an exciting field trip to the Jawaharlal Nehru Planetarium.

Upon arrival, the students explored the science equipments in the science park. Thereafter, the students were seated in the dome theatre, where they watched a spectacular planetarium show. The show featured a journey through the solar system, exploring planets, moons and distant galaxies. It also featured the major constellations, galaxies, star clusters and astronomy, showcasing the vastness of the universe. The visuals and narration captivated the students, making the learning experience both enjoyable and memorable.

Overall, the field trip was an enlightening experience for the students.

GRADE 5 & 6 FIELD TRIP

GANDHI KRISHI VIGYANA KENDRA



FIELD TRIP REPORT:

As part of the hands-on learning experience and to help translate theoretical knowledge into practical understanding, G5 and G6 students went on an Educational Field Trip to the GKVK Agricultural Museum in Jakkur.

They explored and viewed the display of agricultural practices, how agriculture came into being, various agricultural equipments used, their evolution with time, animal husbandry, bee keeping, silkworm rearing, fishery, modernization of agricultural practices, selling of agricultural produce and the different categories of animals.



GRADE 7 & 8 FIELD TRIP

VISVESVARAYA INDUSTRIAL & TECHNOLOGICAL MUSEUM



FIELD TRIP REPORT:

As Benjamin Franklin has rightly said, "Teach me and I forget, Show me and I learn, Involve me and I remember". In accordance with this saying and as a part of hands-on learning experience to help translate theoretical knowledge into practical understanding, NHIS G7 and G8 students went on an Educational Field Trip to the Visvesvaraya Industrial And Technological Museum at Kasturba Road on Thursday, 25-07-24.

They explored and viewed the various levels and exhibits at the museum, which included the Dinosaur Enclave with a life - like dinosaur letting out an equally life-like roar, when it mechanically moved.

The engine section, which had a variety of levers, clocks, gears, machines and typewriters on display, allowed students to actually run them with the help of easy switch buttons provided outside each.

The space technology and digital technology sections received equal enthusiasm from the students. They were in awe of the whispering disc, floating ball, infinity well, magic canon, to name a few.

Whether it was the machine displaying the amount of water in an individual's body or another which showed how many other people in this world resemble each of us, all were checked out with amazement.

The highlight of the trip was the mirror maze, which was thoroughly enjoyed by the adventurous students.



GRADE 9 & 10 FIELD TRIP

HERITAGE CENTRE AND AEROSPACE MUSEUM



Field Trip Report:

The students of G9 and G10 had gone to HAL Aerospace on 26-7-2024 (Friday). It's one of the oldest, largest aerospace and defense manufacturers in the world. HAL began aircraft manufacturing as early as 1942 for the Indian Air Force. Students got to see models of fighter jets, helicopters, jet engine and marine gas turbine engine, avionics, photographs of software development (in the picture gallery), spares supply, overhauling and upgrading of Indian Air Force

Some of the plane models like Sea King MK 42, HPT-32, MiG-21M Fighter Aircraft, Advanced Light Helicopter "Dhruv", Traffic Control Radar and Antennae (the working principle behind it), Hansa, HT-2, Kiran, Dove (Devon) Airplane along with various models of rockets and also PSLV Heat Shield enthralled our bright students.



GRADUATION CEREMONY 2024-25



Graduation Day at NHIS was a proud and emotional moment for students, parents and teachers alike. The event celebrated the academic journey and achievements of students, moving on to the next phase of their educational path. Dressed in traditional graduation robes, students received their certificates in a formal ceremony. Inspirational speeches by faculty members and students, reflected on the cherished memories and valuable lessons learnt at NHIS. The event concluded with a heartfelt farewell song and a pledge to continue striving for excellence. It was a momentous occasion, that marked both an end and a new beginning.



VALEDICTORIAN AWARD



**GOES TO JOANNA P CARNICK (GRADE X)
PRESENTED BY MS. ASHA THILAK AND MS.
MANJIRI JOSHI**

Joanna has truly shone in her academic journey demonstrating not just knowledge and resilience, but also a passion for learning. A quiet student, whose meticulous nature is appreciated by everyone whose life she touches. A strong persona, who is a pillar of strength to her friends, like a lighthouse to a ship at sail.



BEST SCHOLAR AWARD

PRISHA MOHITH (GRADE X)



Prisha is a master blaster, making her a darling of most teachers. Her eye for detail, her focus and her perseverance draws everyone to her. A true example of 'everything great comes in small packages'.

SAMBHAV SHRIMAL (GRADE XII)



He is an epitome of hardwork and intelligence. His witty riposte is appreciated by one and all. Filled with self- confidence and self- belief. Always ready to offer a helping hand to friends especially in studies. Has got high ambitions in life and is enthusiastic to go after them. Wishing sambhav all the very best for a great future!

GRADUATION CEREMONY 2024-25

J. R. SUBBULAKSHMI



BEST INTERN AWARD

A creative and talented individual known for her exceptional organizational skills, discipline and impeccable manners. Her remarkable artworks are admired by everyone, reflecting her boundless imagination and artistry. With an extraordinary memory and a passion for creativity, Subbulakshmi aspires to become a professional artist.

VIDHATRI NAIDU



BEST FINE ARTS AWARD.

Soft-spoken and obedient individual, with a deep passion for Carnatic music. A two-time, first-place winner, in Carnatic music competitions, she has showcased her exceptional talent and dedication. Vidhatri dreams of pursuing a career in Carnatic music, performing in concerts and shaping young minds as a pre-primary teacher.

ABDUL WAHID AND MOHAMMED SHAHID



MARKET TITANS AWARD

Shahid CMA and Wahid CMA, Grade 12 Commerce students, emerged victorious in the 'Wolf of Dalal Street' competition, held on July 27, 2024, as part of 'Commverse - The Entrepreneur's Conclave' organized by NPS ITPL. Under the guidance of our Commerce faculty, they showcased exceptional leadership and presentation skills, outshining 30 OTHER teams from diverse schools to claim first place.

JAI KISHAN RATHOD



100% ATTENDANCE AWARD.

Jai Kishan's effervescent nature draws people to him. His call- "foul" resonates in the class. A gentleman, whose business acumen is appreciated by all. His infectious humour warms everyone's heart. A special mention to this sportsman who has captivated the hearts of many.

GRADUATION CEREMONY 2024-25

N M YASHASH CHANDRA REDDY



BEST SPORTSPERSON AWARD

Yashash's academic journey has been steady. He displays leadership qualities, fascinating everyone with his sportsmanship. His quiet strength draws everyone to him. His friends stand by him, displaying his integrity towards them. A true sportsman who will make us proud.

SHIVANGI SAHU



BEST ARTIST AWARD

Shivangi's academic performance is the envy of many. Her neat writing along with precise detailing, gives us an insight about her attitude towards her work. She exudes confidence in her friends, just by being with them. A dynamic achiever who has always made us proud.



PREP : GRADUATION DAY



A Milestone to Remember!

The Prep Graduation at NHIS, was a heartwarming celebration of our little stars, taking their first big step towards a bright future! Dressed in their caps and gowns, our young graduates beamed with pride, as they received their certificates, marking the completion of their early learning journey. The event was filled with joy, laughter and proud moments, as parents and teachers applauded the children's growth and achievements. From delightful performances to inspiring speeches, the ceremony reflected the dedication and hard work of both students and educators. As these bright young minds move forward to new beginnings, we wish them endless success and happiness in their learning journey ahead!





STEAM

FAIR

2024-25

SCIENCE STEAM FAIR 2025: IGNITING INNOVATION AND CREATIVITY



“A Celebration of Science and Innovation”

On March 1, 2025, our school, NHIS hosted its highly anticipated Science STEAM Fair, a remarkable event that showcased the talent, creativity and problem-solving skills of our students. This year’s theme, “Innovate for a Better Future,” encouraged students to integrate Science, Technology, Engineering, Arts and Mathematics (STEAM) in their projects to address real-world challenges.

Student Achievements :

The event provided a platform for students to showcase their talents, helping them develop research, problem-solving and presentation skills.

Impact and Future Plans :

The Science STEAM Fair was not just an exhibition but an opportunity for students to learn, collaborate and inspire one another. It encouraged them to think outside the box and use science and technology to create a positive impact on the world.

Looking ahead, NHIS aims to expand STEAM initiatives by introducing more hands-on workshops, expert guest lectures and industry collaborations.

Conclusion :

The Science STEAM Fair 2025 was a resounding success, leaving students motivated to push the boundaries of knowledge and innovation. We congratulate all the participants, teachers and organizers who contributed to this incredible event.

Event Highlights :

The event was graced by the presence of esteemed guests, including Ms. PADMA PRABHU, who inspired students with her insights into the importance of STEAM education. Parents, teachers and fellow students gathered to witness ground-breaking ideas brought to life.

Key highlights of the fair included :

- **Innovative Projects:** Over 150 student teams presented their research, working models and experiments on topics ranging from renewable energy solutions, artificial intelligence applications, smart agriculture and space technology.
- **Live Demonstrations:** Students engaged visitors with interactive sessions, explaining the science and technology behind their projects.







KINDERGARTEN CORNER MAKING LEARNING FUN



Prep 1 : Budding artists brought the garden to life with their colourful recreations!



Prep 2 : Students explored the wonders of day and night, painting skies from sunrise to starlight!



Prep 3 : Champions of the environment joined hands to clean up and care for their surroundings!



Faezah Fathima G6B

**Crafting Your Distinctive
Style, One Element at a Time.**



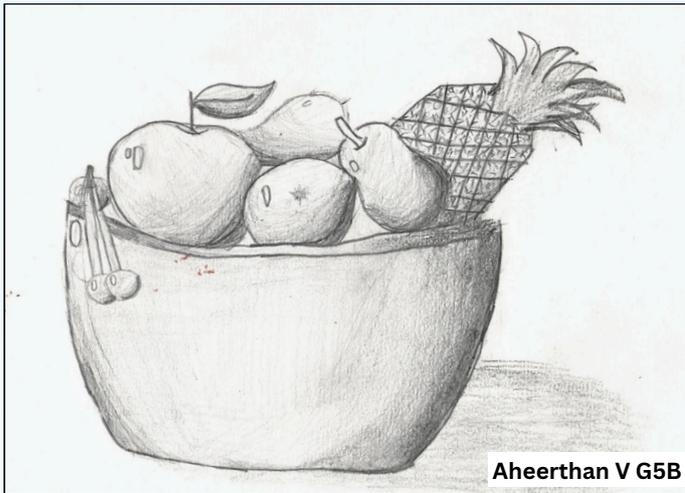
Aboli B. Chavan G6B



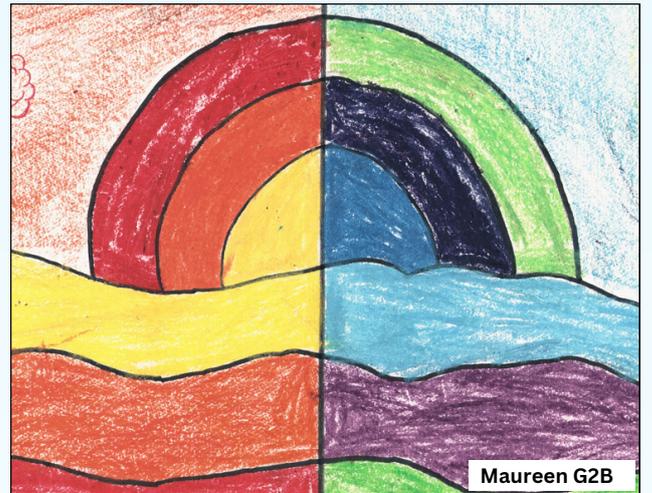
Hithaishi Alva G6A



Shrishti Dash G5A



Aheerthan V G5B



Maureen G2B



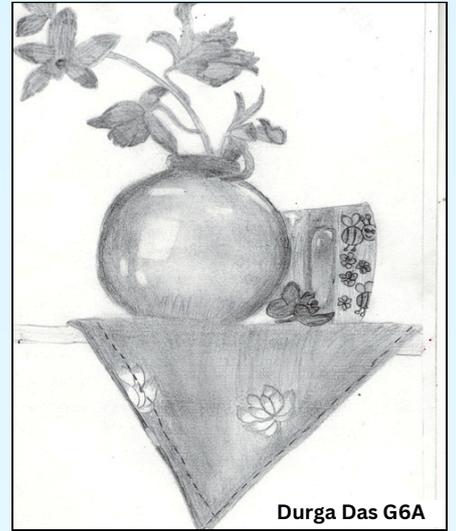
Gaurav Rathod G6B



Lakshmi Priya G2A



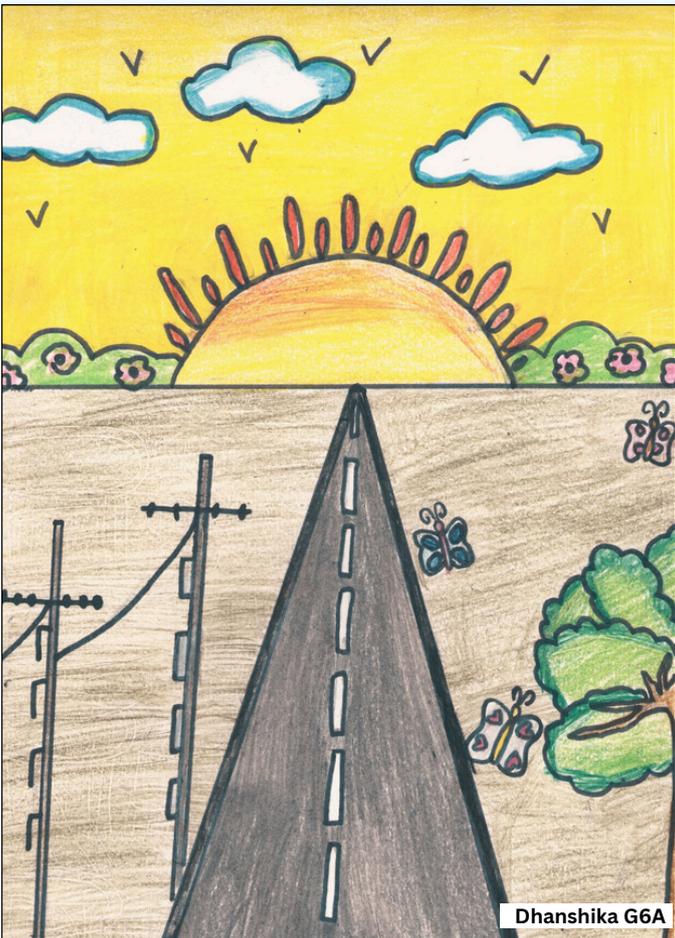
Nived G5B



Durga Das G6A



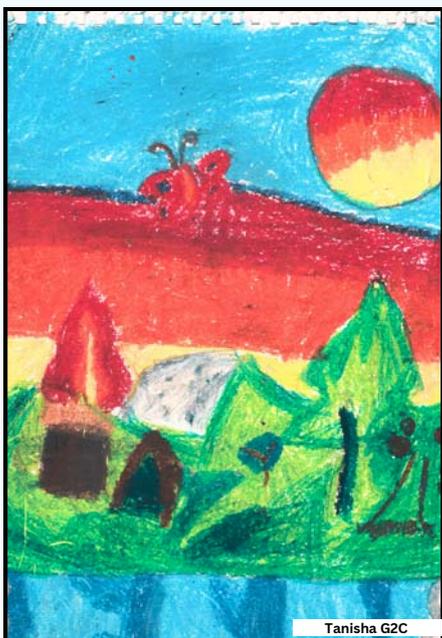
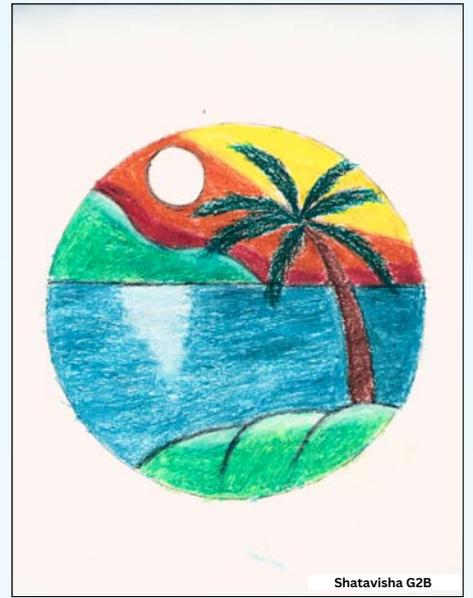
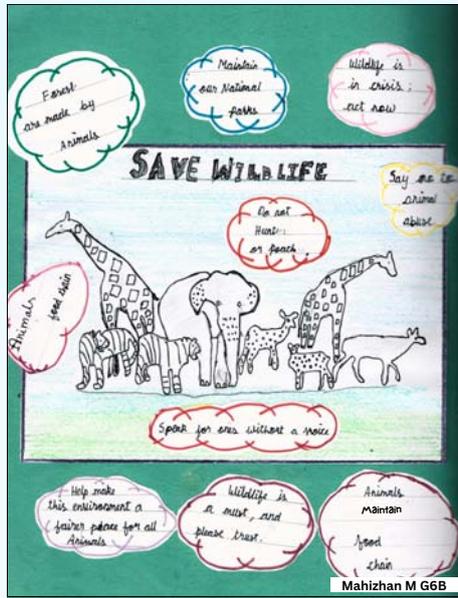
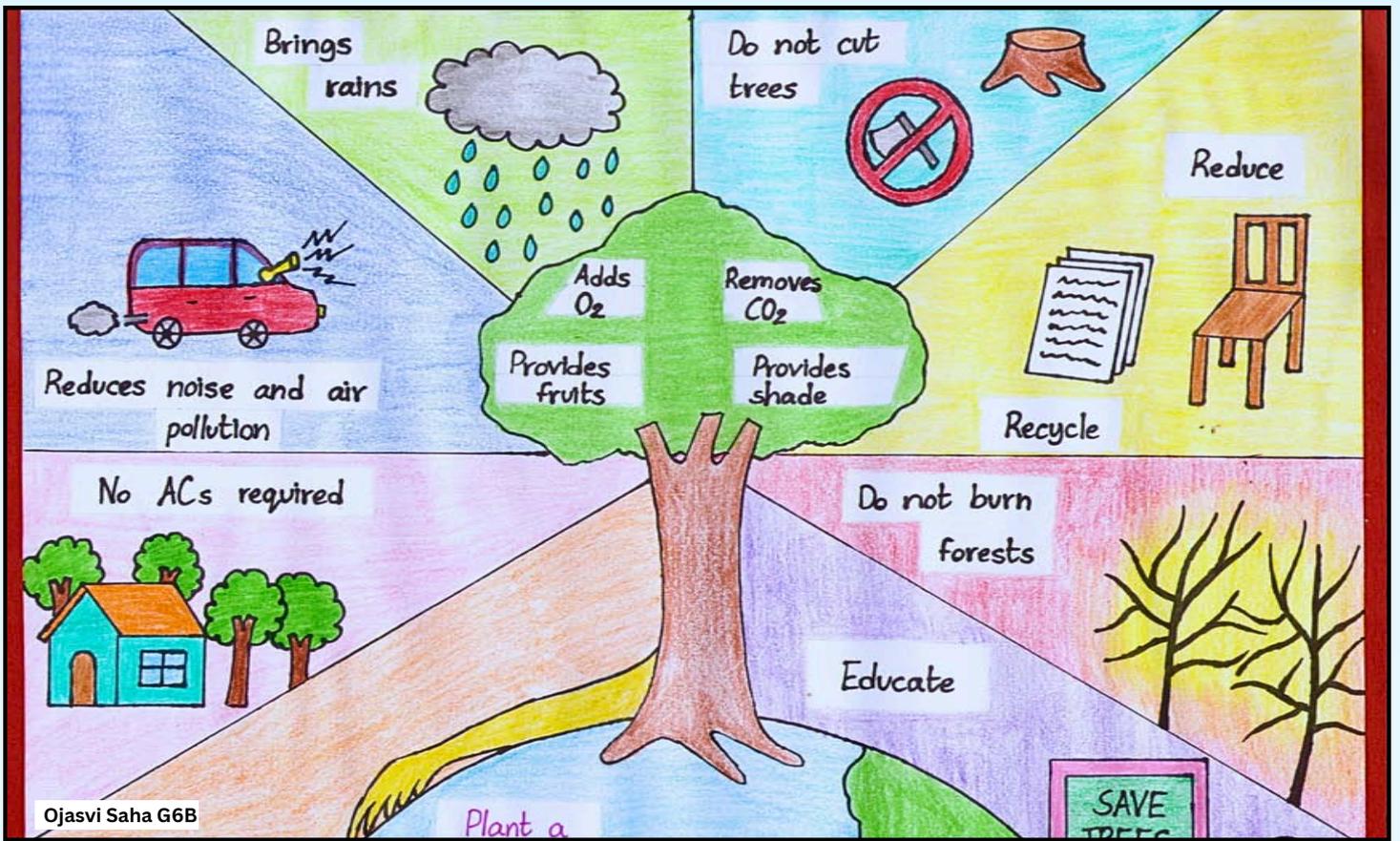
Nainik Jain G1B



Dhanshika G6A



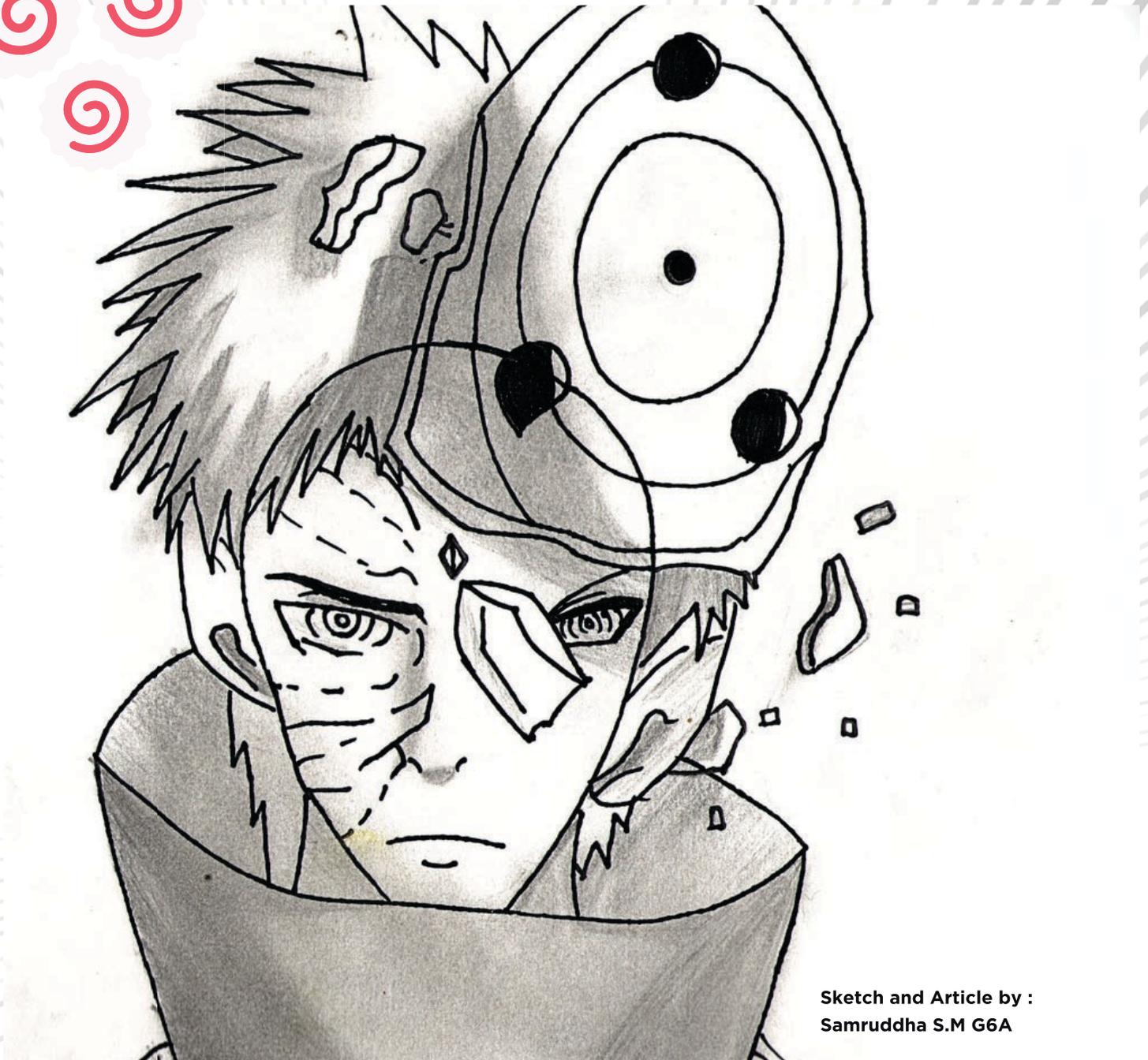
Chinmayi S G5A



FUN FACTS ABOUT PARROTS

- **Intelligence:** Parrots are considered one of the most intelligent bird species. They can understand human emotions and behaviours.
- **Mimicry:** Some parrots can mimic human speech to get attention from their caregivers.
- **Lifespan:** Some parrot species can live for over 80 years.
- **Beaks:** Parrots have strong, hooked beaks useful for breaking nuts and hard seeds.
- **Colour:** Parrots are often brightly coloured.
- **Social:** Parrots are social animals that crave interaction and stimulation.
- **Feral Populations:** Rose-ringed parakeets escaped from captivity in the late 20th century and started a wild population in southern England.
- **Unique Parrots:** New Zealand is home to some unique parrots, including the Kea, Kākā and Kākāpō.
- **Species:** There are around 372 different parrot species.
- **Pet Parrots:** Budgerigars (budgies) and cockatiels are popular as pets.





Sketch and Article by :
Samruddha S.M G6A

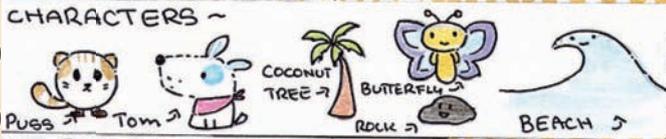
Hard work is worthless for those who don't believe in themselves

Naruto Uzumaki

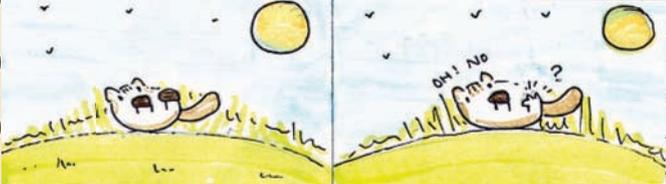
- This sketch has been taken from the anime called Naruto.
- The character in the sketch is Obito.
- People considered Obito to have simply vanished, but he appears again in the 4th Great Ninja War.
- Obito was also known as the 'Masked Man' or 'Tobi'.
- This sketch is a scene in which people realize he is still alive.

PUSS THE CAT & IT'S LOST BOOT!

CHARACTERS ~



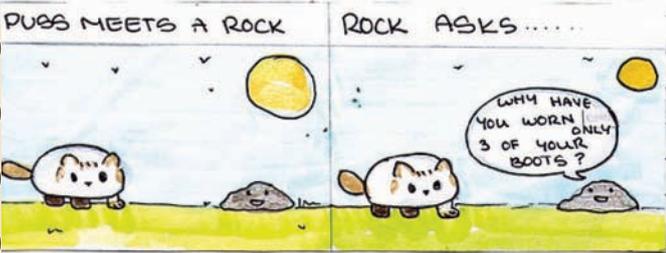
ONE FINE DAY, PUSS WAS ROLLING ON THE HILL. LATER HE REALISED THAT HE LOST HIS BOOT!



THE BOOT, ACTUALLY WENT ROLLING DOWN THE HILL. PUSS GOES SEARCHING FOR HIS BOOT.



FEW MINUTES LATER...



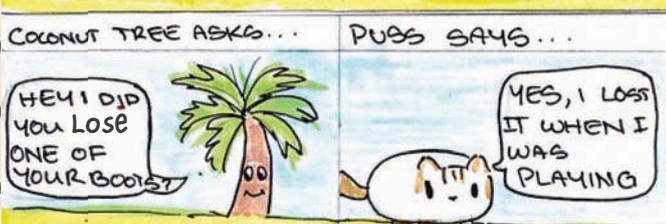
PUSS MEETS A ROCK. ROCK ASKS.....



PUSS SAYS... TOM ASKS...



PUSS MEETS A COCONUT TREE.

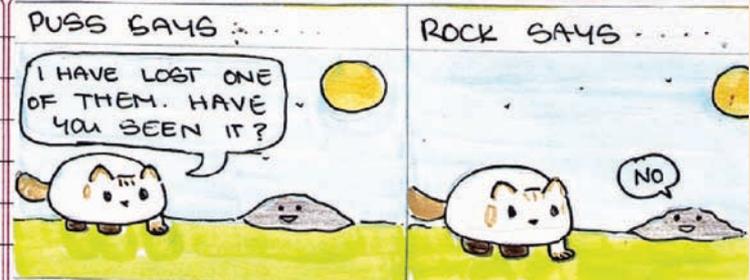


COCONUT TREE ASKS... PUSS SAYS...



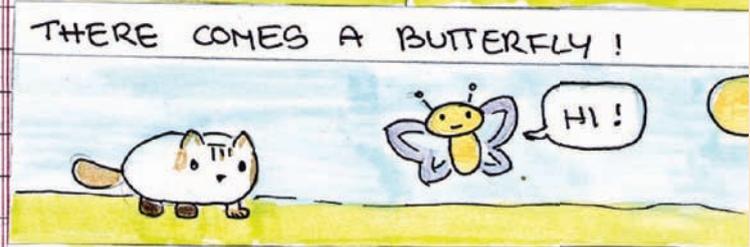
TREE SAYS... PUSS SAYS....

I SAW YOUR BOOT ROLLING DOWN THE HILL TO BEACH. THANK YOU, I'LL GO SEARCH THERE.



PUSS SAYS... ROCK SAYS...

I HAVE LOST ONE OF THEM. HAVE YOU SEEN IT? NO.



THERE COMES A BUTTERFLY!



THE BUTTERFLY DOUBTFULLY ASKS... PUSS ASKS...

HAVE YOU LOST YOUR BOOT? YES. HAVE YOU SEEN IT ANYWHERE? NO.



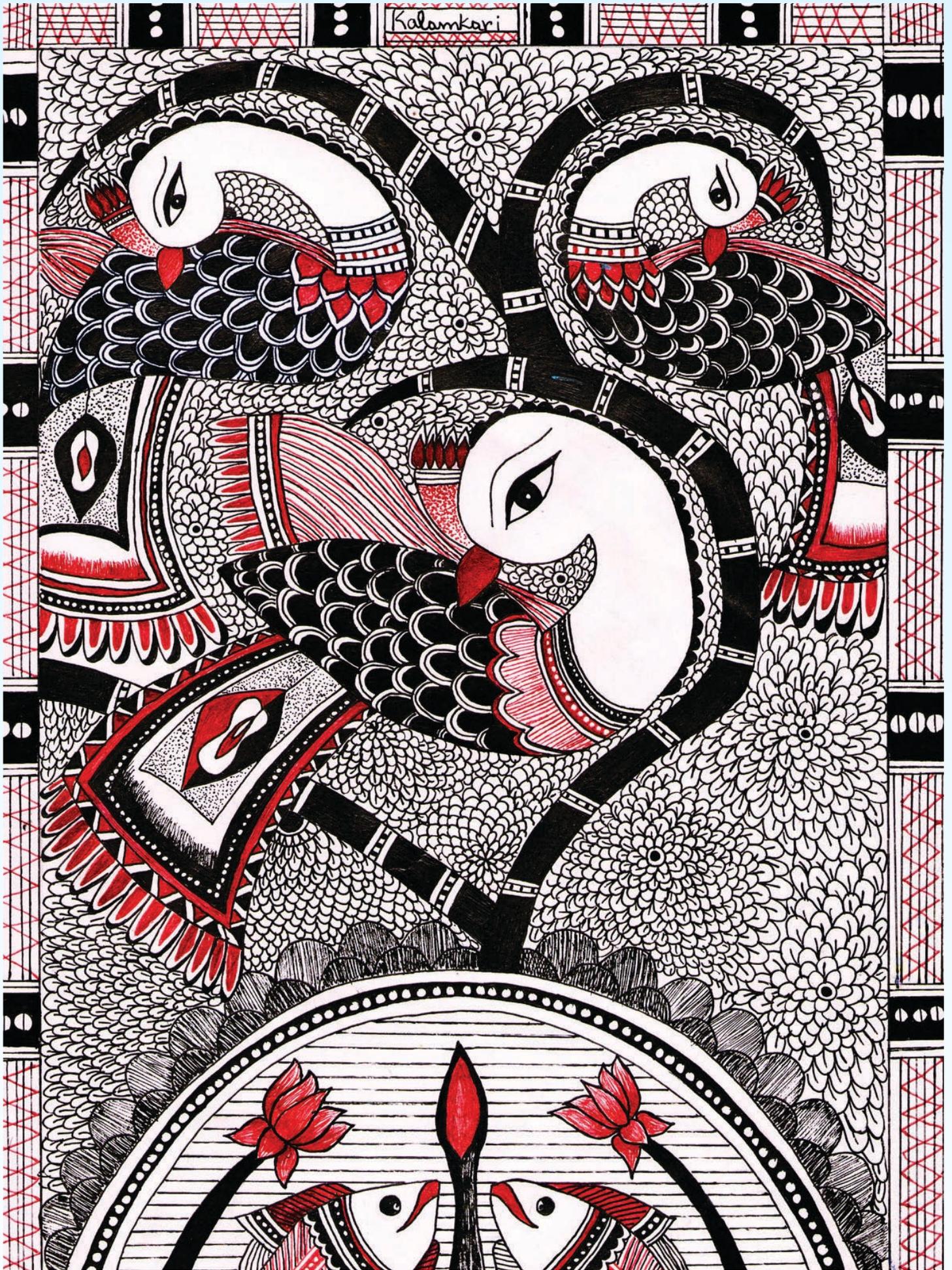
A LITTLE WHILE LATER...

PUSS SAW HIS FRIEND TOM. TOM ASKS...



PUSS GOES TO BEACH. PUSS SAYS...

HI, DO YOU HAVE MY LOST BOOT? YES. HERE TAKE IT. THANK YOU!



Khyathi G11

Shaping Your Unique Style, One Detail at a Time



A MYSTERY SOLVED BY A YOUNG DETECTIVE

This is the story of a young detective, a ten-year-old girl, Lily Lane and her brother, Oliver Queen. Lily's dream was to become a detective, so she used to imagine herself as one.

One day, she and her brother were on their way home from school, when they saw a puppy that was almost hit by a speeding bike. Oliver quickly swooped in and scooped up the puppy, saving it from death. The puppy was shivering with fear. They saw a collar on the puppy's neck and a nameplate. With the help of the nameplate, they got to know the puppy's name was Coco. They checked around to see if the puppy's owner was nearby, but couldn't find them.

The next day, they wanted to find the puppy's owner, so they asked their friends, teachers and everyone they knew, but no one could help. Since it was Lily's dream to be a detective, she retraced her steps on the road. She noticed posters taped to every tree and her curiosity grew. The poster read: "I lost my puppy. If you find it, please come to this address." She followed the directions, arriving at a little house. When she knocked on the door, a girl answered. Lily asked, "Is this your puppy?" The girl's face lit up with joy and she said, "Yes, it's mine!" Lily gave the puppy to her. She was so happy and Lily & Oliver were happy too.



THE BIRD WITH GOLDEN WINGS

There lived a girl with her mother who worked as a cook in a rich man's house. Every evening, the mother returned from work with a little rice, which she would cook for herself and her daughter, Vasudha. Vasudha and her mother lived happily, satisfied with what they had.

One day, Vasudha's mother brought some extra rice. Before leaving the next morning, she cleaned the rice and spread it on a mat to dry on the terrace. A tiny sparrow sat down by it and pecked at the grains. Vasudha shooed it away, but it looked hungry and sad. So she took pity on it and gave it some rice from her hand. After a while, in the evening, something happened. A big bird with shining golden wings sat down on those grains. The bird looked at Vasudha with very wise and kind eyes.

The bird said in a soft and clear voice, "Will you give me some rice?" Vasudha said, "Of course."

The bird blessed Vasudha and flew away. Then a strange thing happened. At night, Vasudha's mother opened a basket and found it filled with gold and silver coins. From that day on, Vasudha and her mother lived a happy life without any trouble. Now the mother bought more food and Vasudha and her mother had no need to go and cook in the rich man's house.

Story by : Ruhi G2B



THE SNOW FALL

My sister woke me up early this morning. She ran into my room, yelling, "It's snowing!" I got out of bed & looked out the window. All I could see was white. "There is so much snow!" she exclaimed, showing the snow through the glass. Mom came into the room, holding a tray of hot chocolate & cookies. My sister was happier than ever. "Mom, what are we doing with so much snow?" my sister asked. "School is closed due to snowfall," she said. I looked out the window. I had a feeling this was unusual. I got out of bed and put on my winter clothes. Mom, I might go to build a snowman in the yard with my sister. After that if you are free I thought we could go see grandma to check how she is. Also, I thought I will have a snowball fight with my friends in the neighbourhood. In the evening, I will sit for a few hours and study. My friends were calling me yesterday for a playdate in their house today. Hearing this, mom was happy. I left the room; I freshened up & was ready to go for breakfast. On my table, I spotted an hourglass that was glowing brightly, which was not common. I lifted it up & suddenly, I turned invisible & travelled back in time. When I came back to my senses, I saw the same background of my room but instead of my mom, some stranger appeared through the door. "Hello," he said. "My name is Harry. I have come to warn you about the present. The snow that you have seen is not any ordinary snow; it is a blizzard caused by an evil witch called Zhan Tri. If the snow continues, your town could be wiped off the map," said Harry & left. Suddenly, I felt someone tapping me from behind, but when I turned back I could see no one. There was a letter stuck to the sole of my shoe on how to stop this blizzard.....

The letter said that I had a week to find the secret crystal that would melt the snow. If I couldn't find it, the snow would cover the whole town and the weather would be stuck in an eternal winter. I told my mom, but she thought it was just a dream.

I decided to search for the crystal. While walking through the snow, I met a talking deer. "Are you lost?", the deer asked. I explained about the crystal. "I know where it is," the deer said. "Follow me."

We walked along the snowy path until we reached a dark cave. "The crystal is inside, but it is guarded by the Snow Queen," the deer warned. I took a deep breath and entered the cave.

Inside, I saw the Snow Queen sitting on a throne made of ice. She smiled and said, "You have come far, but the crystal is mine." I told her that the town needed the crystal to survive.

She laughed and said, "If you want the crystal, you must pass my test." "I am ready," I said.

She created a blizzard inside the cave. I could barely see anything.

Suddenly, I remembered the letter. It said to stay calm. I closed my eyes and focused on the warmth of my heart. The blizzard stopped.

The Snow Queen smiled and said, "You have passed the test." She handed me the crystal.

I rushed back home and placed the crystal in the town square. The snow melted and the sun came out.

I learnt that courage and belief can overcome any storm.

Advika Raghuveer Rao G8



THE AWESOME AERO SHOW

On 8th February, my family and I went to the aero show 2025, at Yelahanka Air Force Station. When I entered the area, there were people already sitting and waiting for the show to begin. Once I was able to find a place to stand, close to the landing zone, the show had already begun. A few planes such as the Sukhoi Su-30 MKI along with the F-16 and the Light Utility Helicopter, flew past us. The Surya Kiran Aerobatic Team (SKAT) of the Indian Air Force flew the red and white HAWK MK-132 jets at the show. The SKAT is one of only nine elite aerobatic teams in Asia. The audience of the airshow saw many firsts, including the world's most advanced fifth generation fighter aircrafts (FGFA) the Russian Su-57. On the contrary, it was hard to watch the show due to the immense heat. The staff were giving water bottles to everyone present there. Lots of people brought blankets to place on the ground as they didn't have seats to sit. Many children from school had come to watch as well. It was overall, a thoroughly enjoyable experience.

Alanna P Carnick G8



ECHOES OF EXPRESSION

Getting lost in a book

The place where I live is one of the most beautiful places on Earth,
Time seems to be slipping away from me.
As I read, I find myself lost in the story,
There is something between the pages of the book.

A world of my own that I'm lost in,
In a world of pages,
Flipping constantly from one side to the other,

I am never going to stop.
Lost in the pages of the book,
Pages turn fast.
There's no time to blink.
Finding my way home.
Finding myself in other worlds,
Reading until I sleep.



Arya Arun G10

A Free Place

A place so high,
It feels like I can reach the sky.
Makes me think deep questions,
I don't know why.
There, where there is no rain and
thunder,
I like to sit and wonder,
Why time is fast
to fly by, at last.



Anwita T G6B

ECHOES OF EXPRESSION

The Joy of Learning

In school we learn, we laugh, we
play,
Each new lesson helps us find our
way.
With friends by our side & books in
our hand,
We grow & discover, together we
stand.
Each moment a treasure, each day
a new start,
School is the place that nurtures
the heart.
In every challenge, we grow & learn,
For the wisdom we seek, we will
always yearn!



Nidhi Achanta, G7A

The Happy Singer

A little bird up in the tree,
Singing a song so happily.
It sings a tune, soft & sweet,
A melody that can't be beat.
No care, no worry, just breeze,
The bird sings with so much
ease.
A tiny creature, free & bold,
A story of wonder yet untold!



Nidhi Achanta, G7A

THE SUBJECT SONG

SENSATIONAL SUBJECTS

Science's magic upon us,
Turning the darkness to
dazzling light,
Curing ailment of every mind,
Making our lives blissful and
bright.
Social Science when we say,
Geographical land forms come
our way,
History says how kings ruled,
Learning ethics is very cool.
Math, the subject by which
all are amazed,
Numbers and shapes
steal our gaze.
Sometimes it is hot as the
burning sun,
But at some point, it is fun.
Math, the guide who lights our
way,
Math day by day!
Oh! These sensational subjects
are all a lot of fun!

BATCH 2024-25

IT FEELS LIKE YESTERDAY,
WHEN WE CAME FROM HOME,
WITH THE BAG FULL OF BOOKS
WITHOUT ANY KNOWLEDGE, NOT KNOWING WHERE
IT WOULD LEAD US TO.
NOW HERE WE ARE GOING BACK HOME
WITH THE SAME BAG FULL OF BOOKS
BUT FILLED WITH LAUGHTER AND A HEART FULL OF MEMORIES,
NOT REALIZING THE MIGHTY BONDS THAT FEEL LIKE FAMILY.
IT FEELS LIKE YESTERDAY,
WHEN WE STEPPED INTO THIS PLACE,
NOW WHICH ARE FILLED WITH STORIES THAT NEVER END.
WHEN WE STEPPED BY INTO THESE GATES,
WITH EYES WONDERING AND NERVOUS HEARTS;
NOT KNOWING THE JOURNEY THAT AWAITED AHEAD OF US.
HERE WE ARE STANDING AT THE EDGE OF GOODBYE
AT THE SAME GATE, YET WITH A DIFFERENT SKY.
WITH BAGS STILL HEAVY, BUT THIS TIME NOT JUST WITH BOOKS
BUT WITH DREAMS, WITH SMILES, AND WITH STORIES WE TOOK
THE DESKS, THE WALLS, THE GROUND, THE CHALK-STAINED AIR,
THE SECRETS WE WHISPERED, THE DREAMS WE SHARED,
THE HANDS WE HELD, THE TEARS WE CRIED —
THROUGH EVERY STORM, THEY STOOD BY.
WE LEAVE BEHIND NOT JUST A PLACE,
BUT AN ALBUM WHICH TIME CAN'T ERASE.
OUR PATHS MAY CHANGE, OUR ROADS MAY BEND —
THOUGH THIS MEMORY FILE WILL NEVER END.
THE PLAYGROUND ECHOES WITH VOICES,
THE CLASSROOMS HOLD A GALLERY OF SMILES.
EVERY FAREWELL FEELS SOUR
AS WE WALK AWAY ON DIFFERENT ROADS.
SO HERE'S TO THE PRANKS, THE SLEEPLESS NIGHTS,
THE MOMENTS OF CHAOS, THE MADNESS AND JOYS,
THE TEARS, THE LIL' FIGHTS, THE STORIES WE'LL
TELL FOR YEARS — THE BATCH OF 2024 TO 2025

NOT JUST A JOURNEY, BUT A CHAPTER OF LIFE.

GIGGLE & GUESS

School Life

E S K O O B I J O U R N A L
P E N C I L C A S E W P E K
G R S R O S S I C S L H N K
R E E N O T E B O O K S L S
S K D N S C S N O Y A R C O
N S R G E L R E T T I L G C
E B A L R P I R O B L X L O
P A O U A E R C R A O K E M
K C B E D O S A N B B O P P
E K K S S B I S H E A C N A
I P C T B N G C R S P K L S
P A A I B T N M A R K E R S
S C L C N U E R A S E R O I
O K B K L K R O W E M O H N

LUNCH BOX
GLITTER
SCISSORS
BLACKBOARD
ERASER
PENS
SHARPENER
COMPASS
GLUE STICK
JOURNAL
NOTEBOOK
PENCIL CASE
PENCILS
CRAYONS
MARKERS
BACKPACK
HOMEWORK
BOOKS

WORD WHIRLWIND

If two witches were watching two watches, which witch would watch which watch?

Betty bought some butter, but the butter was bitter. Where's the pack of pickled peppers Peter Piper picked?

A big black bug bit a big black bear. How much wood would a woodchuck chuck if a woodchuck could chuck wood?

A. Rishika Lakshmi, G7A

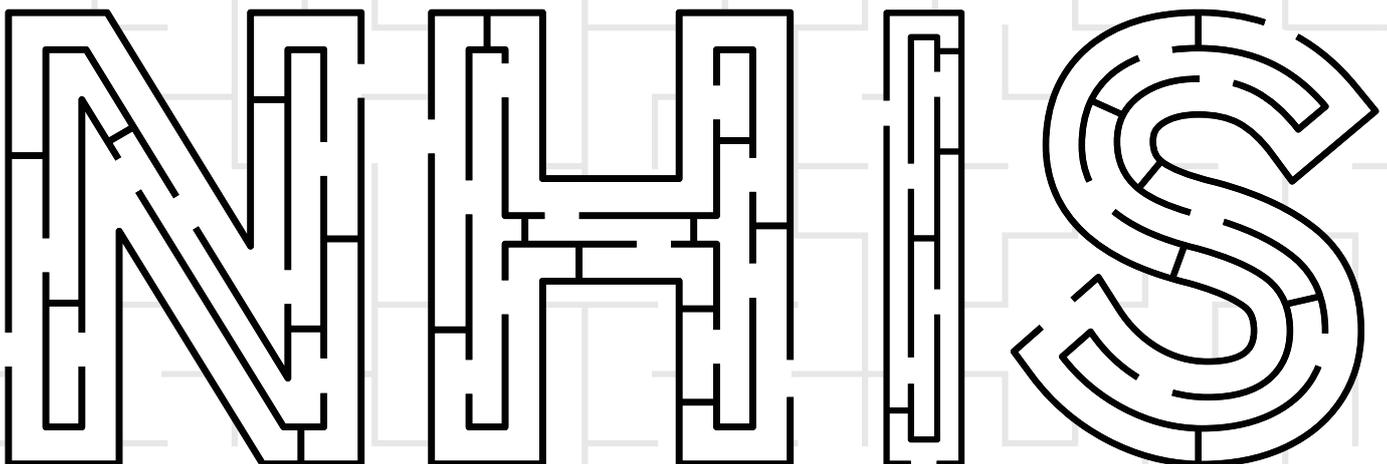
RIDDLE ME THIS!

1. If two's a company and three's a crowd, what are four and five?
2. When things go wrong, what can you always count on?
3. What has many rings but no fingers?
4. What has one eye but can't see?
5. What occurs once in a minute, twice in a moment, and never in 1,000 years?
6. I am higher without a head. What am I?
7. What has a bottom at its top?
8. What's at the end of a rainbow?
9. I have no life, but I can die. What am I?
10. I am not alive but I can grow; I don't have lungs but I need air. I don't have a mouth, but water kills me. What am I?
11. I have branches but no fruit, trunk or leaves. What am I?
12. What can you catch but not throw?
13. I am light as a feather, yet the strongest man can't hold me for much longer. What am I?
14. What is always in front of you but can't be seen?
15. What gets bigger when more is taken away?

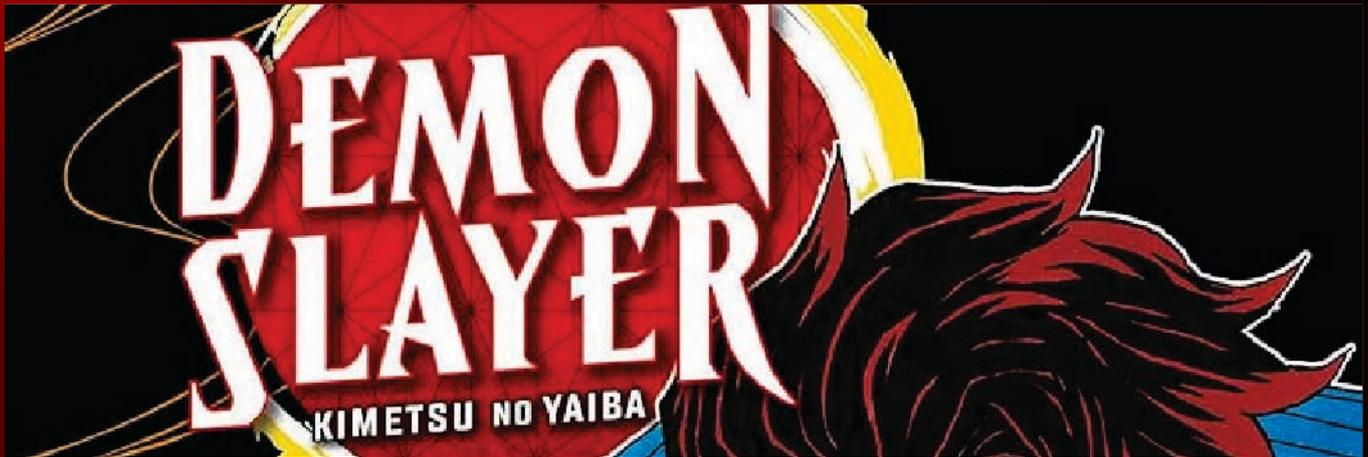
A1: Nine(9) A2: Your fingers A3: A phone A4: A needle A5: The letter "M" A6: A pillow A7: Your legs A8: W A9: A battery A10: Fire A11: Bank A12: A cold A13: Breath A14: Future A15: A hole

AARUSH SINGH, G7A

MYSTERY MAZE



READERS' REFLECTIONS



DEMON SLAYER

Demon Slayer or Kimetsu No Yaiba is a popular manga both domestically in Japan and internationally. This manga has inspired an anime that has gained a massive audience of various ages, languages and cultures from all around the world.

The story begins with a young boy named Tanjiro who works hard to earn a living as usual. One day, when he was ready to go home, the sun had already set. An old man from the village warned him about man-eating demons that only come out at night. The old man kindly offered him shelter for the night. By the time Tanjiro returned home the next morning, he found his mother and three siblings dead. The only one who survived was his younger sister, Nezuko, who had turned into a demon.

Tanjiro decides that he needs to turn his sister back into a human and is determined to do whatever it takes. He meets a former Hashira — members of the highest rank in the Demon Slayer Corps — who agrees to train him to become a demon slayer. Tanjiro also learns that for Nezuko to survive without eating humans, she needs to sleep to regenerate and regain energy.

Later, he meets all the Hashiras and even becomes friends with them. He fights and kills many demons and eventually meets a good demon who can help Nezuko return to her human form. But in order to save her, Tanjiro must defeat the strongest and first existing demon.

This is a highly recommended book for both children and adults. It teaches the values of family, friendship, hard work, patience and dedication. It is so captivating that once you start reading it, you can't stop. It is one of the highest-rated mangas and has won many prestigious awards.

READERS' REFLECTIONS

A NEW YORK TIMES BESTSELLER

REFUGEE

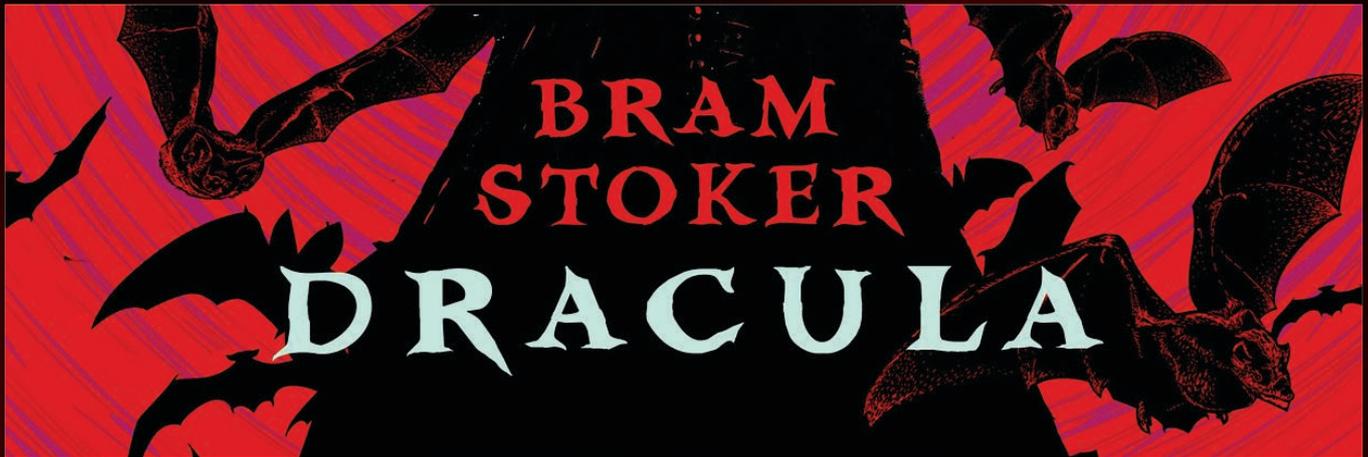
REFUGEE

This thrilling novel is about three different teens who go through challenging situations in different timelines. All of them face unique struggles — one is going through chaos in Cuba, another is enduring antisemitism in Germany during the Second World War and the third is confronting hardships in Syria. Will they survive?

The three main characters are Josef, Isabel and Mahmoud. The book switches back and forth, describing all three points of view.

It starts with Josef, who is in Berlin, Germany, in 1938. He is a Jew living in Germany, when his life takes a terrifying turn. One night, Josef hears his front door being kicked down. The next thing he knows, he is thrown onto his living room floor. His family is warned by Hitler's "storm troopers" that his father was ordered to stop practising law, but since he didn't listen, he was going to be taken away. Isabel's story is set in Cuba in 1994. The collapse of the Soviet Union severely impacted Cuba, which relied on it for imported goods. As a result, they couldn't produce enough food and everyone suffered. Isabel's family struggles to survive in these harsh conditions. Mahmoud's story takes place in Aleppo, Syria, in 2015. The Arab spring brought devastation to Syria. It was a nightmare for Mahmoud and his family, living in constant fear of being bombed at any moment. He learnt to stay under the radar, knowing that Syrians couldn't protest like other countries — anyone who opposed the President would mysteriously disappear. All three characters are living through nightmares. The writing, told in third-person, adds rich detail while leaving the thoughts of the characters somewhat mysterious. Will they survive? This haunting question remains unanswered until the very end. The book takes readers on an emotional journey, making them feel the pain, fear and resilience of each character.

READERS' REFLECTIONS



DRACULA

This is a captivating novel featuring Jonathan Harker, a fictional character in Bram Stoker's gothic horror novel, Dracula. He is an English solicitor who describes in his journal his observations and experiences while travelling to Transylvania, Romania on a business trip.

During his trip to Transylvania, he was promised a stay at the castle of Count Dracula, where he meets him and discovers a lot of peculiar truths about him. He was first invited to the castle and was given a warm welcome by Dracula. They discussed a lot about England and Dracula's obsession with English culture and the English language. It didn't take too long for Harker to realize that Dracula is a vampire and that he was being held prisoner in the castle. It is then revealed that Dracula summoned Harker because he wanted to find a residence in London, so that he could feed on its people. The book tells of Harker's desperate attempts to free himself and his ultimate victory over Dracula's dark influence, along with freeing others who were under his captive control. The story is told through a journal written by Jonathan Harker himself, who was sent by his employer, Mr. Hawkins, as an estate agent for Count Dracula. His journey unfolds new meanings and new ways of looking at life and death. The main characters are Count Dracula, Abraham Van Helsing, Jonathan Harker, Mina Harker, Renfield, Lucy Westenra, Quincey Morris, Arthur Holmwood and Dr. John Seward. One of the most remarkable aspects of how the author creates an eerie and gothic atmosphere around the characters, is how he develops them, by giving each character unique ways of introducing them into the story and how they react and cope with the situations they are put into. The description of each character also reflects the personalities they share in just a few words, making the characters feel real to the reader, in the dark gothic adventure world of Dracula, created by the acclaimed author, Bram Stoker.

Dracula by Bram Stoker is a gothic horror novel that is unbelievably realistic yet carries a sense of spellbinding aura while reading through the story. This novel is one of the finest stories ever written — bold yet remaining soft, sombre and elegant at the same time. I really loved the adventures and gothic vibes of the book.



NORTH HILLS INTERNATIONAL SCHOOL



WHO TOOK THE HOMEWORK?

THE CASE



THE SUSPECTS

AARAV

MEERA

RIYA

KABIR

CLUES

The Homework was last seen on the teacher's desk.

Only someone who went near the desk could have taken it. One of the students is lying.

The thief didn't have a valid reason to be near the desk.

WHO DO YOU THINK DID IT?



DETECTIVE CASE: WHO TOOK THE HOMEWORK?

The Case:

It was a normal Monday morning, when Mrs. Sharma walked into Class 6B, only to find her homework missing! She had placed it on her desk the previous evening. There were only four students who stayed back after school that day.

Can you figure out who took the folder?

The Suspects:

1. Aarav:

“I stayed back to finish my science project. I didn’t even go near the teacher’s table.”

2. Meera:

“I was waiting for my brother to pick me up. I saw Riya near the teacher’s desk.”

3. Riya:

“I just came to return a book I borrowed from the class shelf. I never touched the desk!”

4. Kabir:

“I was practising math sums on the board. I saw Aarav packing up something quickly.”

WHO DO YOU THINK TOOK THE HOMEWORK ?

Answer: Riya took the homework 
She was near the desk, had no strong reason to be there and tried to hide that fact meaning she's the one lying!

ECHOES OF EXPRESSION

ಅಮ್ಮ

ಉಪ್ಪಿಗಿಂತ ರುಚಿಯಿಲ್ಲ, ತಾಯಿಗಿಂತ ಬಂಧುವಿಲ್ಲ” ಎಂಬ ನಾಣುಡಿಯಂತೆ ದೇವರು ಪ್ರಪಂಚದಲಿ ಎಲ್ಲರನ್ನೂ ಪೋಷಣೆ ಮಾಡಲಾಗದೆ ತಾಯಿಯನ್ನು ಸೃಷ್ಟಿಸಿದ್ದಾನೆ.

ತಾಯಿ ಎಂದರೆ ಯಾವುದೇ ಸ್ವಾರ್ಥವಿಲ್ಲದೆ ನಿಸ್ವಾರ್ಥವಾಗಿ ಮಕ್ಕಳ ಮತ್ತು ಮನೆಯವರ ಏಳಿಗೆಗಾಗಿ ಒಳ್ಳೆಯದನ್ನು ಮಾಡುವುದು ಮತ್ತು ಬಯಸುವುದು, ಆಯಾಸಕ್ಕೆ ಅವಕಾಶ ಕೊಡದೇ, ನಮ್ಮ ಸೇವೆಗಾಗಿ, ನಮ್ಮ ತಪ್ಪುಗಳನ್ನು ಸರಿಪಡಿಸುವುದಕ್ಕಾಗಿ ಸದಾ ನಮ್ಮ ಜೊತೆ ಇರುವ ಜೀವಂತ ದೇವರು.

ಪ್ರತಿಯೊಬ್ಬರ ಬದುಕಿನಲ್ಲಿ ತಾಯಿಯ ಪಾತ್ರ ಅತಿಮುಖ್ಯವಾದುದು. ನಮ್ಮಗಳ ಲಾಲನೆ, ಪಾಲನೆ, ಪೋಷಣೆ ಎಂಬ ಪದಗಳ ಅರ್ಥ ತಾಯಿ ಇಲ್ಲದೆ ಪೂರ್ತಿಯಾಗಲಾರದು.

Sannidhi C. G6A

ನನ್ನ ಅಮ್ಮ

ನನ್ನ ತಾಯಿ ನನ್ನ ಜೀವನದ ಕೇಂದ್ರಬಿಂದು. ಅವಳು ಕೇವಲ ತಾಯಿಯಲ್ಲ ನನ್ನ ಸ್ನೇಹಿತೆ ಮತ್ತು ಶಕ್ತಿಯ ಮೂಲ. ಅವಳ ಪ್ರೀತಿ ಮತ್ತು ಕಾಳಜಿ ನನ್ನನ್ನು ರೂಪಿಸಿದೆ. ಅವಳು ನನ್ನ ಜೀವನದಲ್ಲಿ ಅತ್ಯಂತ ಮಹತ್ವದ ವ್ಯಕ್ತಿ. ಅವಳು ನನಗೆ ಪ್ರಾಮಾಣಿಕತೆ ಮತ್ತು ಕಷ್ಟಪಟ್ಟು ದುಡಿಯುವ ಮೌಲ್ಯಗಳನ್ನು, ನನ್ನ ಶಿಕ್ಷಣಕ್ಕೆ ಸಹಾಯ ಮಾಡಿ, ಕಲಿಕೆಯ ಮಹತ್ವವನ್ನು ತಿಳಿಸಿದ್ದಾಳೆ. ಕಷ್ಟದ ಸಮಯದಲ್ಲಿ ಬೆಂಬಲಿಸಿ, ಧೈರ್ಯ ತುಂಬಿದ್ದಾಳೆ. ಅವಳು ನನ್ನನ್ನು ಉತ್ತಮ ವ್ಯಕ್ತಿಯನ್ನಾಗಿ ಮಾಡಲು ಪ್ರಯತ್ನಿಸುತ್ತಾಳೆ. ನನ್ನ ತಾಯಿ ನನ್ನ ಜೀವನದ ಬೆನ್ನಲುಬು ಅವಳ ಪ್ರೀತಿ, ಬೆಂಬಲ ಮತ್ತು ಮಾರ್ಗದರ್ಶನವಿಲ್ಲದೇ ನಾನು ಏನನ್ನೂ ಸಾಧಿಸಲು ಸಾಧ್ಯವಿಲ್ಲ. ಅವಳು ನನ್ನ ಪ್ರೀತಿಯ ಮತ್ತು ಶಕ್ತಿ. ಅವಳಿಗೆ ನನ್ನ ಹೃದಯಪೂರ್ವಕ ಧನ್ಯವಾದಗಳು.

ECHOES OF EXPRESSION

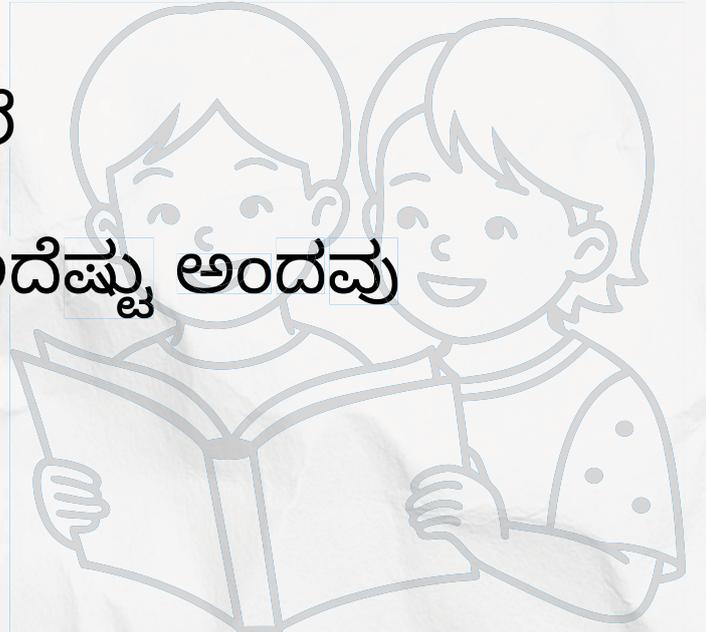
ಅಮ್ಮ

ಅಮ್ಮ ಅಮ್ಮ ನನ್ನಮ್ಮ
ಆಟವೆ ಆಡಿಸು ನನಗಮ್ಮ
ಸದಾ ಪುಸಕದ ಹೊರೆಯಮ್ಮ
ಹೊತ್ತು ತಿರುಗುವೆ ನಾನಮ್ಮ
ಕಣ ಮುಚ್ಚಾಲೆ ಆಟವಮ್ಮ
ಆಡಿಸು ಬಾರೆ ನನ್ನಮ್ಮ

Maanvitha M. G1C

ಆಟ ಪಾಠ

ಆಹಾ! ಆಹಾ! ನಮ್ಮಯ ಶಾಲೆ
ಅದೆಷ್ಟು ಚಂದವು!
ಇಲ್ಲಿ ನಾನು ಕಲಿಯುವುದು ಅದೆಷ್ಟು ಅಂದವು
ಎಲ್ಲಾ ಮಕ್ಕಳ ಜೊತೆಗೆ
ಕಲಿತು ನಾನು ಬೆಳೆಯುವೆ
ಓದಿ ಬರೆದು
ಹಾರಿ ಕುಣಿದು ಜಾಣನಾಗುವೆ!



ನಮ್ಮ ಕರ್ನಾಟಕ

ಕರ್ನಾಟಕ ದಕ್ಷಿಣ ಭಾರತದ ಸುಪ್ರಸಿದ್ಧ ರಾಜ್ಯವಾಗಿದೆ. ಇಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆ ಮಾತನಾಡುತ್ತಾರೆ. ಕರ್ನಾಟಕದ ರಾಜಧಾನಿ ಬೆಂಗಳೂರು. ಕರ್ನಾಟಕದ ಪ್ರಸಿದ್ಧ ನಗರಗಳೆಂದರೆ ಬೆಂಗಳೂರು, ಮಂಗಳೂರು, ಮೈಸೂರು, ಹಾಸನ, ಶಿವಮೊಗ್ಗ, ಬಳ್ಳಾರಿ. ಕರ್ನಾಟಕದಲ್ಲಿ ಪುರಾತನವಾದ ಹಲವಾರು ಐತಿಹಾಸಿಕ ದೇವಾಲಯಗಳಿವೆ.

ಉದಾಹರಣೆಗೆ ಹಂಪಿ, ಬೇಲೂರು, ಹಳೇಬೀಡು, ಬಾದಾಮಿ, ಐಹೊಳೆ ಮತ್ತು ಪಟ್ಟದಕಲ್ಲು. ಸಾಹಿತ್ಯದಲ್ಲೂ ಸಹ ಕರ್ನಾಟಕ ಒಂದುಕ್ಕೆ ಮುಂದೆ ಇದೆ. ಕನ್ನಡಕ್ಕೆ ಅತಿಹೆಚ್ಚು ಜ್ಞಾನಪೀಠಪ್ರಶಸ್ತಿಗಳು ಬಂದಿವೆ.

ಕುವೆಂಪುರವರು ಕರ್ನಾಟಕದ ರಾಷ್ಟ್ರಕವಿ. ಕಾವೇರಿ ಕರ್ನಾಟಕದ ಜೀವನದಿ. ಮೈಸೂರು ದಸರಾ ವಿಶ್ವವಿಖ್ಯಾತಿ ಪಡೆದಿದೆ. ಒಟ್ಟಿನಲ್ಲಿ ಕರ್ನಾಟಕ ಒಂದು ವರ್ಣ ರಂಜಿತರಾಜ್ಯವಾಗಿದೆ. ಜೈ ಕರ್ನಾಟಕ

ECHOES OF EXPRESSION

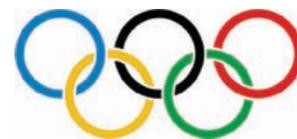
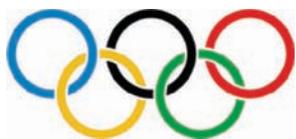
गीतों का जहाँ

सुंदर-सुंदर गीत जगत के,
सारे हैं एक सुर में गूँजते,
इस जहाँ की धूप-उग्र में,
गीत हैं ये ठंडी छाओं के ।

भक्तों की भक्ति से लेकर,
गीत हैं ये मुहब्बत वाले,
इस जहाँ की हार-जीत में,
गीत हैं ये उम्मीदों वाले ।

पक्षियों की चहचहाहट से,
बच्चों की किलकारियों तक,
इस जहाँ की हर एक ध्वनी से,
होती है एक नई गीतिका उत्पन्न ।

परी जैन
कक्षा आठवी

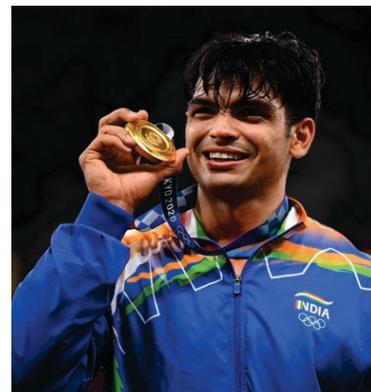


L'INDE AUX JEUX OLYMPIQUES EN FRANCE

LES ATHLÈTES INDIENS ONT PARTICIPÉ AUX JEUX OLYMPIQUES EN FRANCE, PORTANT LES ESPOIRS DE LEUR PAYS. LEUR PRÉSENCE TÉMOIGNE DE L'ENGAGEMENT CROISSANT DE L'INDE DANS LE MOUVEMENT OLYMPIQUE MONDIAL.

Neeraj Chopra

Neeraj Chopra a remporté la médaille d'argent au lancer du javelot aux Jeux Olympiques de 2024 à Paris. Avec un lancer de 87,56 mètres, il s'est classé deuxième après sa médaille d'or aux Jeux Olympiques de Tokyo en 2021. Malgré une forte concurrence, il a démontré sa puissance et sa maîtrise technique, confirmant ainsi sa place parmi les meilleurs lanceurs de javelot au monde. Son exploit a été célébré en Inde et à l'étranger, faisant de lui une fierté nationale.



Manu Bhaker

Manu Bhaker est une tireuse sportive indienne. Elle est devenue plus célèbre après les Jeux olympiques de 2024. Elle est devenue la première tireuse indienne à remporter une médaille olympique en décrochant le bronze au pistolet à 10 m. Elle a également remporté le bronze au pistolet à 10 m par équipes mixtes, devenant ainsi la première Indienne à remporter deux médailles lors des mêmes Jeux olympiques.



Aman Sehrawat

Aman Sehrawat est un lutteur libre indien qui a remporté la médaille de bronze aux Jeux olympiques de Paris en 2024 dans la catégorie des 57 kg. Né le 16 juillet 2003, il est le plus jeune Indien à remporter une médaille olympique individuelle, après avoir décroché une médaille de bronze aux Jeux olympiques d'été de 2024 à Paris. Il est le seul lutteur indien à avoir remporté une médaille aux Jeux olympiques de Paris, Il a offert à l'Inde sa sixième médaille olympique.



Priyanka Goswami

Priyanka Goswami est une marcheuse indienne qui a représenté l'Inde aux Jeux Olympiques de Paris 2024. Elle a participé à la marche de 20 km pour femmes, terminant à la 41e place avec un temps de 1h39m55s. Cela contraste avec sa performance aux Jeux Olympiques de Tokyo 2020, où elle a terminé 17e dans la même épreuve.



10e année Par-James, Meekha, Shaswath, Sunainaa, Leannah

"ANYTHING IS POSSIBLE IF YOU PERSEVERE"



Annapurna Circuit climbed ~17,764 feet

Trekking the Annapurna Circuit recently was a life-changing experience, that taught me the true meaning of resilience and determination. Every step through the challenging trails reminded me that, no goal is too far if you have the will to push beyond your limits.

My journey at NHIS over the past 10 years has been equally fulfilling, filled with growth, learning and the joy of shaping young minds. I carry the same spirit into my work: believing that no obstacle should stop us from reaching our dreams.

The mountains tested me, but they also reshaped me, reminding me that strength lies in perseverance.

I firmly believe that perseverance is the mindset one must build and nurture amongst all odds.

Both my journeys have shaped me into the person I am today and I look forward to embracing many more challenges, yet walking steadfastly towards achieving my dream of moulding young minds in the years ahead.

**Shamala Devi
Kindergarten Coordinator.**

LEARNING FROM FAILURE: EMBRACING THE ODDS.

What comes to mind when you think of the word 'failure'? Is it a sense of disappointment or is it a chance to learn and grow? We all face hurdles in our daily journey through life. Daily lives can be filled with unexpected obstacles. Let's remember one thing, failure is not something to be feared, rather something to be learnt from.

Life is full of challenges. Every professional, every student and every individual faces obstacles that test his or her strength, abilities and skill set. Whether it's: a teacher who strives to inspire and educate using various innovative methods to reach students or an engineer who is a driving force behind innovations, designing and developing technologies that transform lives and finally, a student who navigates academic challenges, exploring new interests and ideas.

So, we should keep in mind that every failure is an opportunity to adapt, learn and grow. It's a chance to re-evaluate our strategies and learn from our mistakes. Success is not a destination, but a journey. So, don't be afraid to take risks, because every success story involves failure.

Failure is a stepping stone to success. Keep trying, keep learning and keep believing in yourself. Remember, every failure brings you closer to success.



Teacher : **Kasturi Pati**

ಹೆಣ್ಣು ಅಬಲೆ ಅಲ್ಲ ಸಬಲೆ

ಜನ್ಮ ನೀಡಲು ತಾಯಿಯಾಗಿ
ಅಕ್ಷರಗಳನ್ನು ಕಲಿಸುವ ಶಿಕ್ಷಕಿಯಾಗಿ
ಕರುಳ ಬಳ್ಳಿಯನ್ನು ಹಂಚಿಕೊಳ್ಳಲು ಸಹೋದರಿಯಾಗಿ
ಭಾವನೆಗಳನ್ನು ವ್ಯಕ್ತಪಡಿಸಲು ಗೆಳತಿಯಾಗಿ
ಬದುಕೆಂಬ ನೌಕೆಯನ್ನು ನಡೆಸಲು ಹೆಂಡತಿಯಾಗಿ, ಆದರೆ
ಮಗಳಾಗಿ ಮಾತ್ರ ಹೆಣ್ಣು ಬೇಡ?

ಪ್ರಸ್ತುತ ದಿನಗಳಲ್ಲಿ ಸೀಯರು ಆರ್ಥಿಕವಾಗಿ, ಸಾಮಾಜಿಕವಾಗಿ, ರಾಜಕೀಯವಾಗಿ, ಶೈಕ್ಷಣಿಕವಾಗಿ, ವೃತ್ತಿ ಪರಿವಾಗಿ, ಸಾಹಿತ್ಯ, ದೇಶ ರಕ್ಷಣೆ ಹೀಗೆ ಎಲ್ಲಾ ಕ್ಷೇತ್ರಗಳಲ್ಲೂ ಹೆಣ್ಣು ಅಬಲೆ ಅಲ್ಲ ಸಬಲೆ ಎಂದು ಸಾಬೀತು ಪಡಿಸಿಕೊಳ್ಳುತ್ತಿದ್ದಾಳೆ. ಉದಾಹರಣೆಗೆ ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟಗಾರ್ತಿ ಒನಕೆ ಓಬವ್ವ, ಕೆಳದಿ ಚೆನ್ನಮ್ಮ, ವೆಚೆನಕಾರ್ತಿ ಅಕ್ಕಮಹಾದೇವಿ, ಭಾರತದ ಪ್ರಥಮ ಶಿಕ್ಷಕಿ ಸಾವಿತ್ರಿಬಾಯಿ ಪುಲಿ, ಭಾರತದ ಮೊದಲ ಮಹಿಳಾ ಪ್ರಧಾನ ಮಂತ್ರಿ ಇಂದಿರಾಗಾಂಧಿ, ದಕ್ಷಿಣ ಭಾರತದ ಹೆಸರಾಂತ ಚಿತ್ರನಟಿ ಪಂಥರಿಬಾಯಿ, ಭಾರತೀಯ ಪರಿಸರವಾದಿ ಸಾಲುಮರದ ತಿಮ್ಮಕ್ಕ, ಲೇಖಕಿ ಮತ್ತು ಸಮಾಜ ಸೇವಕಿ ಸುಧಾಮೂರ್ತಿ, ಗಗನಯಾತ್ರಿ ಸುನೀತಾ ವಿಲಿಯಮ್ಸ್, ಮುಷ್ಟಿಯುದ್ಧ ಪಟು ಮೇರಿಕೋಮ್, ಚಿನ್ನದ ಹುಡುಗಿ ಪಿ. ಟಿ ಉಷಾ, ಪ್ರಸ್ತುತ ಭಾರತದ ರಾಷ್ಟ್ರಪತಿ ದ್ರೌಪದಿ ಮುರ್ಮು, ಹದಿನೈದು ಸಾವಿರಕ್ಕೂ ಹೆಚ್ಚು ಹೆರಿಗೆ ಮಾಡಿಸಿದ ಡಾ. ಸೂಲಗೃತಿ ನರಸಮ್ಮ, ಹೀಗೆ ಹೆಸರುಗಳನ್ನು ಹೇಳುತ್ತಾ ಹೋದರೆ ಹನುಮಂತನ ಬಾಲದ ರೀತಿ ಬೆಳೆಯುತ್ತಾ ಹೋಗುತ್ತದೆ. ಮುಂದಿನ ದಿನಗಳಲ್ಲಿ ಹೆಣ್ಣು ಗಂಡಿಗಿಂತಲೂ ಹೆಚ್ಚು ಸಬಲೆ ಎಂದು ಸಾಬೀತು ಪಡಿಸುವ ದಿನಗಳು ಹತ್ತಿರ ಬರುತ್ತಿದೆ. “ತೊಟ್ಟಿಲು ತೊಗುವ ಕೈ ದೇಶವನ್ನು ಆಳಬಲ್ಲದು ಎಂದು ಸೀಯರು ಸಾಬೀತು ಪಡಿಸಿದ್ದಾರೆ “ಯತ್ರ ನಾರ್ಯಸ್ತು ಪೂಜ್ಯಂತೇ ರಮಂತೇ ತತ್ರ ದೇವತಾಃ” || “ಯತ್ರ ತಾಸುನ ಪೂಜ್ಯಂತೇ ಸರ್ವಾಸ್ತತ್ರಾಫಲಾಃ ಕ್ರಿಯಾಃ” || ಮಹಿಳೆಯರಿಗೆ ಎಲಿ ಗೌರವ ನೀಡಲಾಗುತ್ತದೆಯೋ ಅಲಿ ದೇವತೆಗಳು ಸಹ ವಾಸಿಸಲು ಇಷ್ಟಪಡುತ್ತಾರೆ ಮತ್ತು ಎಲಿ ಅವರನ್ನು ಗೌರವಿಸಲಾಗುವುದಿಲ್ಲವೋ ಅಲಿ ಎಲ್ಲಾ ಕರ್ಮಗಳು ಫಲಪ್ರದವಾಗುವುದಿಲ್ಲ. ಮಹಿಳೆಯರು ಎಲ್ಲಾ ಕ್ಷೇತ್ರಗಳಲ್ಲಿಯೂ ಎಷ್ಟೇ ಮುಂದುವರಿದರೂ ಈಗಲೂ ಬಾಲ್ಯವಿವಾಹ, ಲಿಂಗ ಅಸಮಾನತೆ, ಅನಕ್ಷರತೆ, ರಾಜಕೀಯ, ಉದ್ಯೋಗ, ಅಸಮಾನತೆಗಳು, ಹೆಣ್ಣು ಭ್ರೂಣ ಹತ್ಯೆ ಕಂಡು ಬರುತ್ತಿದೆ. ಮಹಿಳೆಯರಿಗೆ ಎಲ್ಲಾ ಕ್ಷೇತ್ರಗಳಲ್ಲೂ ಹೆಚ್ಚು ಅವಕಾಶಗಳನ್ನು ಕೊಡಬೇಕು. ಅವಕಾಶಗಳನ್ನು ನೀಡಿದರೆ ಕುಟುಂಬ, ರಾಜ್ಯ ಹಾಗೂ ದೇಶದ ಅಭಿವೃದ್ಧಿ ಆಗುತ್ತದೆ ಎಂದು ಭಾವಿಸುತ್ತೇನೆ. ಹೆಣ್ಣನ್ನು ಗೌರವಿಸದ ಸಮಾಜ ಸಭ್ಯವೆನಿಸಿಕೊಳ್ಳದು. ಹೆಣ್ಣು ಎಂದು ಜರಿಯುವ ಗಂಡು ತನ್ನ ಸ್ಥಾನವನ್ನು ಅರಿತುಕೊಂಡು ಗೃಹಿಣಿಯಾಗಿ ಮತ್ತು ವೃತ್ತಿ ಬದುಕಿನಲ್ಲಿ ಅವಳು ನಿರ್ವಹಿಸುವ ಎಲ್ಲಾ ಪಾತ್ರಗಳಿಗೂ ಒತಾಸೆಯಾಗಿ ನಿಂತಾಗ ಮಾತ್ರ ಅವಳ ಶ್ರಮ ಸಾರ್ಥಕವಾಗುತ್ತದೆ. ಹೆಣ್ಣು ಮಕ್ಕಳ ಶಿಕ್ಷಣ, ಸುರಕ್ಷತೆ, ಸಮಾನ ಅವಕಾಶಗಳು, ಗೌರವ, ಲಿಂಗ ತಾರತಮ್ಯ ರಹಿತ ಸಮಾಜ ನಿರ್ಮಿಸುವ ಸಂಕಲ್ಪ ನಮ್ಮದಾಗಲಿ. ಎಲ್ಲಾ ಹಂತದಲ್ಲೂ ಜೊತೆಯಾಗಿ ನಿಲ್ಲುವ ನಿನಗೆ ಬೇರೇ ಹೆಸರು ಬೇಕೇ ಸ್ತ್ರೀ ಅಂದರೆ ಅಷ್ಟೇ ಸಾಕೇ

“ಹೆಣ್ಣನ್ನು ಗೌರವಿಸಿ”

ರಂಜಿತ ಎನ್. ಎಂ
ಕನ್ನಡ ಶಿಕ್ಷಕಿ

ECHOES OF EXPRESSION

ನನ್ನ ಬೇಸಿಗೆ ರಜೆ

ಎಂಥಾ ಮಜವಿತು! ಎಂಥಾ ಸೊಗಸಿತ್ತು!
ಆ ಬೇಸಿಗೆ ರಜೆಯ ಸಮಯ....
ನಲಿಯುತ ಸವಿದೆವು ನಾವು
ಅಜ್ಜಿ ಮಾಡಿದ ಚಕುಲಿ ಕೋಡುಬಳೆಯ...
ಕೊಟ್ಟಿಗೆಯಲೇ ಕುಡಿದೆವು
ಕರೆದ ಆಕಳ ನೊರೆ ಹಾಲು
ಸಿಗುತ್ತಿತು ನಮಗೆ
ಅಜ್ಜನೆ ತೋಟದ ಹಣಿನಲಿ ಸಮಪಾಲು...
ಆಡಿದೆವು ಮಾವಿನ ಮೆರದೆಲ್ಲಿ
ಮರಕೋತಿಯಾಟ
ಹೊಳೆ ಶಂಖದಲಿ
ನೀರಿನ ಈಜಾಟ...
ಚುಕ್ಕಿ ಬೆಳದಿಂಗಳಲಿ ಪ್ರೀತಿಯ ಕೈ ತುತ್ತು
ಮತ್ತೆ ಬರುವುದೇ ನಮ್ಮ ಬಳಿಗೆ ಕಳೆದ ಆ ಹೊತ್ತು.

Teacher : Vasudha Shetti

ನಮ್ಮ ಶಾಲೆ NHIS

ನಮ್ಮಯ ಶಾಲೆಯಿದು NHIS,
Tchr Manjiri and Tchr Asha's,
ಇವರೇ ನಮ್ಮಯ Mentors.
ಜೊತೆಗೆ ಪ್ರೀತಿಯ Leader,
ಅವರೇ ಶಶಿಕಲಾ Teacher.
ಎಲ್ಲರೂ ಇಲ್ಲಿ Happy face,
ನಗ್ಗಾ ಮಾಡ್ಲೋವಿ ಕೆಲಸಕ್ಕೆ Race.
ಒಬ್ಬರಿಗಿಂತ ಒಬ್ಬರು Expert,
ಇಲ್ಲಿ ನಾವೆಲ್ಲರೂ Comfort.
ನಾವೆಲ್ಲರೂ NHIS Teachers,
ನಮಗೆ ನಾವೇ Goal achievers.
ಇನ್ನೂ ಬೆಳೆಯಲಿ NHIS ಎತ್ತರಕ್ಕೆ,
ಇದೇ ನಮ್ಮೆಲ್ಲರ ಹಾರೈಕೆ.

गुरुशिष्यपरम्परा

अस्माकं संसारे गुरुशिष्ययोः परम्परा अत्यन्तं पवित्रं मन्यते। गुरुशिष्ययोः सम्बन्धः पितापुत्रयोः सम्बन्धात् अधिकम् एव।

नगुरोरधिकं तत्त्वं नगुरोरधिकं तपः।

तत्त्वज्ञानात् परं नास्ति तस्मै श्री गुरवे नमः॥

गुरोः अधिकं तत्त्वं नैव, गुरोः सेवा तपसः सममेव भवति। गुरोः ज्ञानात् अधिकं किमपि नास्ति। गुरुमुखेन आगता विद्या सर्वसम्पन्ना फलदायिनी भवति। गुरुकुल-शिक्षापद्धतौ शिष्याः गुरुणा सह एव वसन्ति पठन्ति च स्म। गुरोः वाक्यं दैववाक्यमिति मत्वा पालयन्ति स्म। शिष्यणां गुरुषु दृढविश्वासः आसीत्। वयं बहून् छात्रान् जानीमः ये गुरुषु अधिकं विश्वासं कुर्वन्ति स्म, यथा ध्रुवः, एकलव्यः, उपमन्युः, अर्जुनादयः। एतेषां गुरुभक्तिः अनुकरणयोग्यः अस्ति।

गुरवः अपि शिष्यान् स्वपुत्राः इव पालयन्ति बोधयन्ति च स्म। विद्यार्जन-विषये शिष्यस्य यशः एव गुरोः परमं लक्ष्यम् आसीत्। निस्वार्थभावनया सर्वा विद्यां शिष्याय बोधयन्ति स्म। सर्वान् छात्रान् राजकुमारान्, सामान्यप्रजान् अपि एकैव दृष्ट्या बोधयन्ति पालयन्ति च स्म। गुरुकुलेषु विद्याध्ययनं कृताः तादृशाः शिष्याः स्वजीवने उत्तमाः प्रजाः भवन्ति स्म, ते निस्वार्थया देशसेवां कुर्वन्ति स्म।

अद्यत्वे मातापितरः छात्राणां पुरतः एव शिक्षकानां विषये नकारात्मकं वदन्ति। एतेन छात्राः प्रत्यक्षतया प्रभाविताः भवन्ति। तेभ्यः छात्रेभ्यः गुरौ अविश्वासः जनयति। सः अविश्वासः छात्राणां अध्ययनरुचिं नाशयति। छात्राः सम्पूर्णां विद्यां प्राप्तुं असफलाः भवन्ति।

किमत्र बहुनोक्तेन शास्त्रकोटिशतेन च।

दुर्लभा चित्तविश्रान्तिः विना गुरुकृपां परम्॥

गुरोः अनुग्रहं विना या विद्या प्राप्ता, सा विद्या सुसम्पन्ना न भवति। गुरोः विना सम्पूर्णां विद्यां प्राप्तुं न शक्यते एव। सा विद्या मनश्शान्तिं न ददाति। स्वजीवने सम्पूर्णां विद्यां प्राप्तुं यशः प्राप्तुं गुरोः अनुग्रहः अत्यावश्यकम्। एतत्तु अतिशयोक्तिः न।



Teacher : Veeranna

LA RENTRÉE

On se réveille avec un sourire,
Est toujours prêt à courir.
On s'habille, propre et net,
C'est l'heure de sortir, tout est prêt.

Dès que le bus arrive,
Notre énergie revive,
tout le monde est vive,
Allons à l'école!
C'est où qu'on apprend, on écrit on rêve.

On attend nos amis en courant vers l'école,
Il y a tellement de dire, on veut prend la parole.
Heureux de se voir, on s'est manqué
Pendant ces jours fériés.
Mais la routine scolaire est devant nous
C'est pas l'heure de jouer des fous!

Les enseignants parlent, il faut que je suive
Les leçons et les idées qui arrivent.
C'est la fin de cette journée.
Une journée remplie et animée,
Même si, c'était longue et chargée,
On a bien commencé l'année!



Teacher : **Krishnapriya**

THE PRIDE OF NHIS











THIS BUZZ

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